



ANNUAL REPORT 2016

DAVIS APPLIED TECHNOLOGY COLLEGE





WE CHANGE LIVES

C O N T E N T S

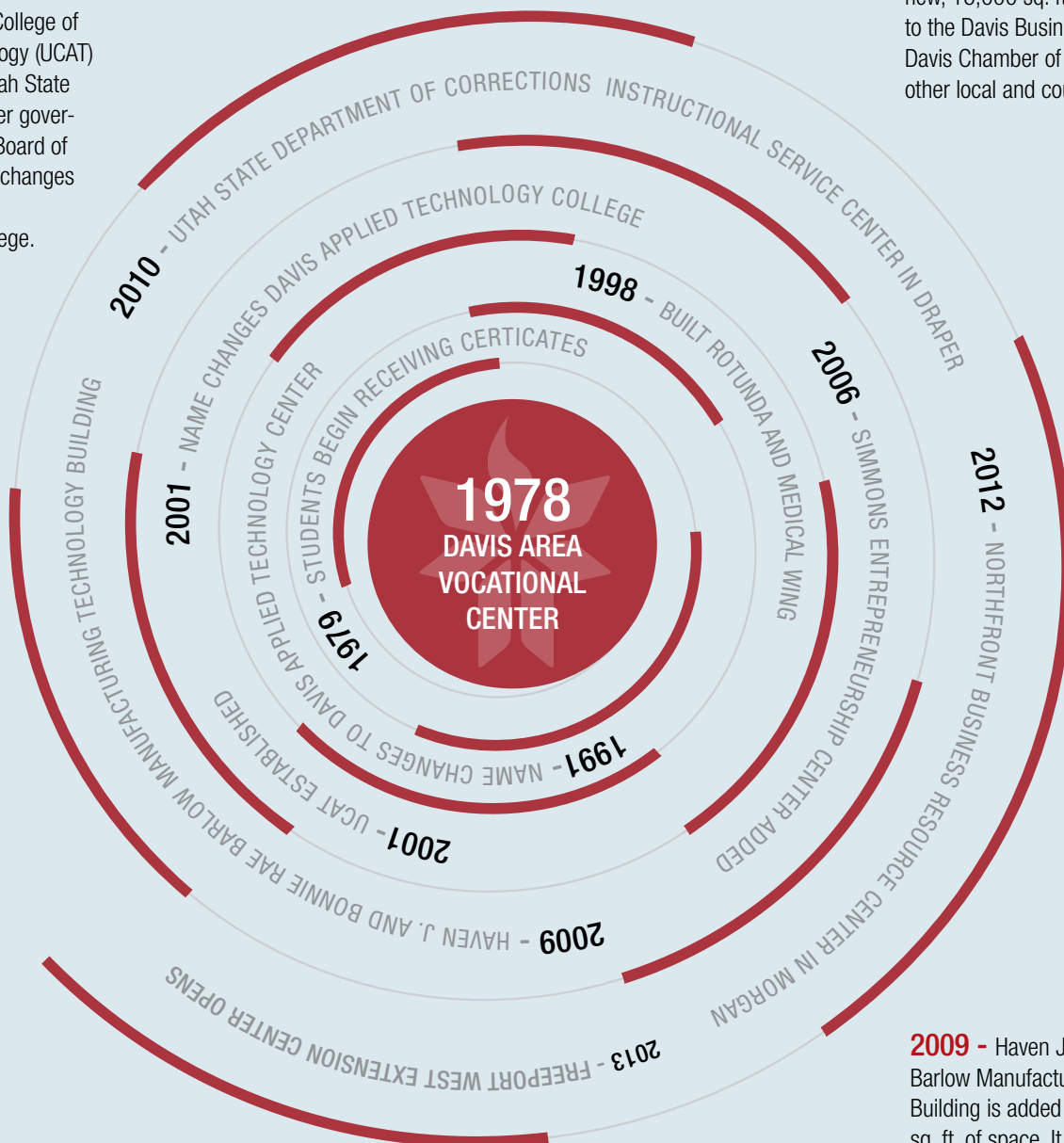
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DATC HISTORY

1978 - Davis Area Vocational Center is created by Utah State Legislature. Student enrollment: 968. Staff: 20.

2001 - Utah College of Applied Technology (UCAT) is created by Utah State Legislature under governance of State Board of Regents. Name changes to Davis Applied Technology College.

2006 - Simmons Entrepreneurship Center added to DATC campus. The new, 16,000 sq. ft. building is home to the Davis Business Alliance, the Davis Chamber of Commerce, and other local and county agencies.



2013 - Freeport West Extension Center opens with 32,000 sq. ft. in use plus 88,000 sq. ft. available for expansion. Freeport West hosts the Automation Technology and Plastic Injection Molding programs.

2009 - Haven J. and Bonnie Rae Barlow Manufacturing Technology Building is added with 65,000 sq. ft. of space. It houses manufacturing, business technology, and transportation programs.



Michael J. Bouwhuis, President

MESSAGE FROM THE PRESIDENT

During the 2015-16 academic year, DATC changed the lives of their students in a very meaningful way. Most significantly was an increase in certificate attainment by 20%, and a 41% increase of high school enrollment hours, posturing numerous high school students on a pathway to certification, employment and/or degree attainment. The biggest challenge facing the institution is assuring an adequate number of students are in the employment pipeline to meet the continuous demand for a trained workforce in a state economy that is the hottest in the nation.

The summary of institutional successes reported in this annual report reflect the initial anchor goals of:

- Increase student achievement
- Expand student access and completion
- Enhance educator professional development
- Maximize outcomes
- Meet critical economic and employer needs
- Enhance partnerships
- Adopt innovative practices

Two things were most notable during the 2016 year, first was the implementation of the Utah Aerospace Pathways Program with industry partners allowing high school students a hardwired plan into the corporate workforce, and second, a comprehensive and inclusive strategic plan was developed involving stake holders, faculty and staff, and community leaders. The formal strategy plan forms goals used for the Annual Business Plan for the next three years.

Overall, the institution experienced a 3% growth in membership. As we look back on FY 2016, it was another major installment in our motto of: We Change Lives!

BOARD OF DIRECTORS

DATC BOARD OF DIRECTORS

Michael E. Jensen, Chair, UCAT Trustee Representative, Business/Industry Representative

Michael Blair, Vice-Chair, Business/Industry Representative

Neil Carrigan, Morgan School District Board

Louenda Downs, Weber State University Board of Trustees

Steve Earl, Business/Industry Representative

Stuart Eyring, Business/Industry Representative

David S. Hansen Ph.D., Hill Air Force Base Representative, Ex-Officio

K.O. Murdock, Business/Industry Representative

Larry W. Smith, Davis School District Board

Brad Walters, Business/Industry Representative

Bart Warner, Business/Industry Representative

UCAT ADMINISTRATION

Dave R. Woolstenhulme, Ed.D., Commissioner of Technical Education

Jared Haines, Associate Commissioner

Tyler Brinkerhoff, Associate Commissioner of Finance and Administrative Services

Zachary Barrus, Associate Commissioner of Student Services & Institutional Data

COLLEGE ADMINISTRATION

Michael J. Bouwhuis, M.Ed., President

Kim Ziebarth, M.Ed., Vice-President of Instruction and Chief Academic Officer

Russell S. Galt, MBA, CPA, Vice President of Administrative Services and Chief Financial Officer

Will Pierce, Ph.D., Vice President of Quality and Development

Ginger Chinn, MSOL, Vice President of External Engagement and Economic Development

DATC FOUNDATION BOARD OF TRUSTEES

Lloyd Carr, Chair

Robyn Rowe Walton, Vice-Chair

Taylor Dean, Secretary/Treasurer

Brad Walters, DATC Board Liaison

Claudia Allen

Haven J. Barlow

Mikal Byrd

Grant L. Christian, M.D.

Jewel Lee Kenley

Timothy Pehrson

Ann Shumway

Barbara Smith

Neil Wall

EMERITUS

Margaret Anderson

Jean Madsen

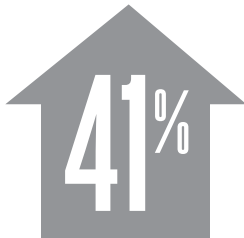
2016 ACCOMPLISHMENTS



INCREASE IN
INDUSTRY
CERTIFICATIONS



CUSTOM FIT
COMPANIES SERVED



INCREASE IN
HIGH SCHOOL
MEMBERSHIP
HOURS



INCREASE IN
CERTIFICATES



INCREASE IN
HIGH SCHOOL
HEAD COUNT

PRESIDENT'S INSTITUTIONAL ACCOMPLISHMENTS

Davis Applied Technology College (DATC) sustains its commitment to fulfilling its mission of embracing technical education to promote student development and economic growth. To this end, DATC completed a comprehensive three-year strategic plan, providing a framework ensuring future institutional development and growth.

In Fiscal Year 2016, DATC achieved objectives in eight focus areas outlined in the Governor's Education Excellence Commission's strategic planning effort. The following accomplishments represent the success of the institution and its divisions in achieving those goals.

1. Increase Content Proficiency and Achievement for all Students

DATC students developed skills and knowledge to achieve goals.

- Reorganized Student Services staff functions which increased efficiency and student retention.

2. Expand Access, Participation, and Completion

Assisted students in utilizing industry-relevant programs and effective College services to transition from enrollment to training and graduation.

- Increased Certificates of Program Completion and Program Certificates awarded by 21%
- Launched the Veterans Service Center
- Increased high school, underserved, under-employed, occupational upgrades, and minority enrollment
 - Increased High School hours by 19%
 - Increased occupational upgrades by 5%
- Increased capacity and membership hours in high-market-demand programs
 - Welding Technology
 - Information Technology

3. Enhance Educator Preparation and Professional Practice

The College invested in the development of faculty and staff to improve relevant skills required to serve industry and students.

- Incorporated a new on-boarding system for new employee orientation
- Implemented formal reporting and self-service functions in the iSolved Employee Management System

4. Identify and Target Resources to Maximize Outcomes

Allocated financial and other resources to maximize return on investment and ensure future success.

- Developed and implemented a three-year strategic plan that specified a shared institutional vision and goals for administration, faculty, staff, and other stakeholders
- Received a \$190,000 Utah Cluster Acceleration Partnership grant to expand Welding Program outreach
- Completed feasibility study for a new Allied Health Building and developed a capital campaign strategy to raise \$1.5 million in donations
- Established clear marketing and event processes to improve metric-driven efficiency, outcomes, and quality
- Improved College infrastructure and upgraded institutional technology
- Began replacing air handlers, remodeling restrooms and Motor Sports Technology facility, and replaced the summer boiler

5. Meet Critical Economic and Employer Needs

Offered programs that serve current and future industry needs.

- Developed and integrated new employer-driven curriculum tracks into current programs of study, including: Additive Manufacturing, Robotics, Unmanned Aerial Vehicle Repair, Maintenance and Inspection, and Cybersecurity
- Adopted the American Composites Manufacturers Association Certification

PRESIDENT'S INSTITUTIONAL ACCOMPLISHMENTS (continued)

6. Enhance Partnerships

Built successful partnerships with industry leaders, employers, and other academic institutions to achieve mutually beneficial goals.

- Developed an industry engagement strategy between DATC departments and employers
- Strengthened higher education partnerships with Weber State University and secondary partnerships with public and charter high schools through formal articulation agreements
- Developed Utah Aerospace Pathways (UAP) program in cooperation with government agencies, public educational institutions and private employers to train individuals in aerospace manufacturing
- Developed an academic partnership with Utah State University to provide graduating DATC students one year of credit toward an Associate of Applied Science degree

\$120,000

GRANT

UTAH ADVANCED
MATERIALS
MANUFACTURING
INITIATIVE (UAMMI)

7. Adopt Innovative and Evidence-Based Practices

Developed innovative practices producing positive results for dynamic industries and job-seeking students.

- Developed and implemented a Training Guarantee
- Received \$120,000 grant to launch the Utah Advanced Materials Manufacturing Initiative (UAMMI)
- Obtained approval of the Competency Based Education Experimental School Site from the U.S. Department of Education and Council on Occupational Education

8. Meet Critical Economic and Employer Needs

Worked with partners to identify successful achievements and opportunities for improvement of outcomes.

- Developed internal audit tools to improve data integrity
- Integrated DATC student data into National Student Clearinghouse
- Developed comprehensive Outcomes Audit
- Centralized institutional documentation
- Established a Data Committee and DATC Key Performance Indicators for management reports



1

Increase Content Proficiency and Achievement for all Students

DATC students will develop skills and knowledge to achieve goals.

QUALITY AND DEVELOPMENT DIVISION

Student Services Reorganization

- Reorganized Student Services staff functions to improve efficiencies. Processes were refined to more clearly define responsibilities and simplify students' experiences and improved student retention

2

Expand Access, Participation and Completion

Help students take advantage of industry-relevant programs and effective campus services to move smoothly from enrollment to training to graduation.

QUALITY AND DEVELOPMENT DIVISION

Student Services

- Increased retention between the student enrollment and scheduling process:
 - Hired a College Navigator, increasing retention of students by assisting with financial aid, Veterans' benefits, and other barriers to enrollment
 - Enrolled 743 individuals from the 1,551 contacts who were previously interested but not enrolled
- Completed and launched the Veterans Service Center

Marketing Campaigns

- Increased enrollment of occupational upgrades by 5%
- Increased high school head count by 19%
- Increased outreach messaging and recruitment efforts in the following areas:
 - Developed specific messaging, automated messages, based on status of prospective, enrolled and graduating students
 - Expanded and automated the functionality of Salesforce software to improve tracking of prospective students
 - Purchased bulk based text software to message prospective students
- Held 1,865 orientation conversations, made 1,103 outreach attempts, and made 572 successful outreach contacts

TRAINING DIVISION

- Increased Certificates of Program Completion and Program Certificates awarded by 20%
- Membership hours increased by 3%

Cosmetology

- Added two additional cohort entry points resulting in five entry points per year, increasing flexibility and accessibility and resulting in a 18% increase in membership hours

Culinary Arts

- Developed outreach initiatives to hospitality partners, educational partners, and culinary associations resulting in a 20% increase in membership hours in the Culinary Arts program

Dental Assisting

- Developed a partnership with the University of Utah School of Dentistry to expand training and clinical opportunities for students in the Dental Assisting program

Emergency Medical Services (EMS)

- Added a comprehensive Emergency Services program with the addition of two national registries and testing centers

Medical Assisting

- Doubled classroom capacity and increased corresponding student membership hours by 19%

Nurse Assistant

- Leveraged the \$25,000 Intermountain Healthcare grant resulting in greater diversity in the School of Health Professions, and improved membership hours in the Nurse Assistant program by 5.3%

Pharmacy Technician

- Completed accreditation requirements for the 2018 Council on Occupational Education (COE) site visit as a pilot program for the Competency Based Experimental Site initiative

Plastic Injection Molding

- Fully implemented the Plastic Injection Molding Technology program

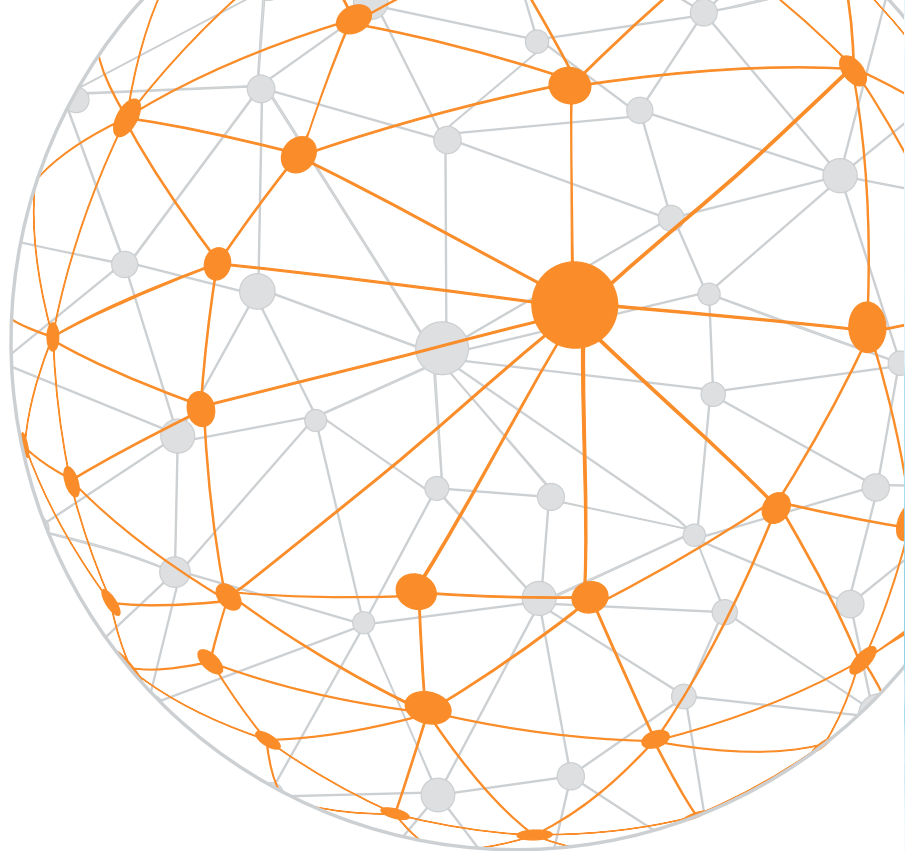
Early Morning STEM

- Identified and launched Dental Assisting as a pilot program to develop other early morning courses that match Science, Technology, Engineering, and Math (STEM) initiatives, targeting high school juniors and seniors

3

Enhance Educator Preparation and Professional Practice

The College will invest in the development of faculty and staff to improve relevant skills required to serve industry and students.



ADMINISTRATIVE SERVICES DIVISION

Human Resources

- Collaborated with the Instructional System Design department to implement a comprehensive on-boarding system to improve new employee orientation and training
 - Created a course in Canvas with nine modules for each orientation topic
- Implemented reporting and self-service features and functions in the iSolved Employee Management System
 - Implemented significant features to input, track, and report employee education, training, certifications, and skills

A black and white portrait of Danielle Palmer, a young woman with dark hair, smiling. She is wearing a grey sweater over a checkered shirt and a lanyard with a DATC ID badge. The background is a blurred indoor setting with large windows.

DANIELLE PALMER

Prior to enrolling at DATC, Danielle searched for her path in a number of places. She enrolled at four different universities, travelled abroad, and taught English in China. But DATC was where she found her calling. She says, “The hands-on learning has taught me how to create something beautiful out of nothing. I’ve learned how to problem solve and push my boundaries in ways that I didn’t know were possible.”

Danielle graduated from DATC in Digital Media Design and transferred to Weber State University, where’s she pursuing a degree in business and multimedia technologies.

Additional finalists for the Student of the Year competition included: Madison Cook (Practical Nurse) who took second place, Angel White Quills (Welding Technology) who took third, Daniel Yardley (CNC Machining) and Pedro Arzeno-Ferrer (Practical Nurse).

2016 STUDENT OF THE YEAR

4

Identify and Target Resources to Maximize Outcomes

Financial and other resources will be allocated to maximize return on investment and ensure future success.

ADMINISTRATIVE SERVICES DIVISION

Facility Services

- Improved maintenance capacity by hiring a new electrician and additional custodial staff
- Completed Phase II of main building air handlers replacement
- Main building restroom remodel Phase I (multi-year project):
 - Completed design, code review, and bidding
 - Construction in progress
- Motor Sports Technology program remodel (multi-year project):
 - Completed designs, bids, and awarded contract
 - Construction in progress
- Seismic upgrade and roof replacement at Freeport West D-5, Bay 2 (multi-year project):
 - Completed design, code review, and bidding
 - Construction in progress
- Completed main building summer boiler replacement

Upgrade Institutional Technology

- Implemented or improved the following campus technology systems and services on campus:
 - Upgraded Bookstore Point-of-Sale system
 - Installed and trained all employees on new Avaya IP Office Phone System
 - Established private file storage on public-facing system, Office 365
 - Implemented features to input, track, and report employee education, training, certifications, and skills, and self-service update features
 - Implemented a new purchase order system and eliminated the Business Portal System, significantly increasing staff efficiency



INSTITUTIONAL STRATEGIC PLAN

- Developed and implemented a three-year strategic plan that specifies a shared institutional vision and goals for administration, faculty, staff, and other stakeholders. Communicated values, priorities, and strategies clearly to all employees and established a collaborative working environment

Financial and Legislative Support for Campus Construction

- Completed feasibility study for new Allied Health Building
- Completed plan and donor documents. Funds of \$2,115,000 requested from ten potential donors

QUALITY AND DEVELOPMENT DIVISION

Grants and Scholarships

- Increased scholarship distribution by 15%
- Received \$190,000 Utah Cluster Acceleration Partnership (UCAP) grant for welding trailer

\$190,000
UCAP GRANT

TRAINING DIVISION

- Remodeled and rebranded café and catering service

5

Meet Critical Economic and Employer Needs

Offer programs that serve current and future industry needs.

TRAINING DIVISION

Additive Manufacturing

- Integrated Additive Manufacturing Technologies by purchasing two 3D printers for the CNC Machining inspection lab

Automation Technology

- Developed Unmanned Aerial Vehicle Repair, Maintenance and Inspection course work
- Purchased simulation software and equipment to support curriculum
- Expanded robotics training by purchasing and obtaining donated robots, adding courses, and increasing specialized instructor training

Composite Materials Technology

- Developed a partnership with American Composites Manufacturers Association allowing students to gain third-party credential validation of knowledge and skill required in industry

Custom Fit and Employer and Community Education (ECE)

- Developed a long-term strategy with Hill Air Force Base to promote enrollment in super technician courses through the Federal Pathways Intern Program

Information Technology

- Integrated Cybersecurity training in Information Technology program

OLIVIA RICHARDS, INFORMATION TECHNOLOGY

*National Center for Women & IT's (NCWIT)
Aspirations in Computing Competition
2016 National Award Runner Up,
2015 Northern Utah Winner*

Olivia Richards was named a National Runner-Up for the National Council for Women and Information Technology award, and she was a high school Sterling Scholar in Computer Technology. Oliva won several scholarships, including DATC scholarships and a \$32,000 scholarship from the University of Utah, where she's now working towards a degree in Mechanical Engineering.



WE CHANGE LIVES

Tirza Murdock landed her dream job just a few months after graduation and is working at Lux Beauty Bar in Rancho Santa Fe, California. This high-end salon is owned by Michel Benaroch, one of the most well-known stylists in the area.

Things haven't always been easy for Tirza—she paid her way through school, retook her state boards, and had unexpected financial problems. But now that she's found the perfect job, Tirza's ready for a new challenge. "You've got to take risks and you've got to do things that are scary, and you have to put yourself out there, or one day you're going to regret not living your life."



6

Enhance Partnerships

Build successful partnerships with industry leaders, employers, and other academic institutions to achieve mutually beneficial goals.

QUALITY AND DEVELOPMENT DIVISION

Academic Partnerships

- Strengthened secondary partnerships through course-to-course agreements with school district and public charter schools
- Strengthened our higher education partnership with Weber State University through the realignment of Information Technology, and the development of a new partnership in the Automation Technology program
- Developed an academic partnership with Utah State University to provide graduating DATC students one year of credit toward the first time offering of an Associate of Applied Science degree
- Developed an articulation agreement with Western Governors University that provides 12 courses that articulate to 13 Business, Information Technology, and Health Professions Bachelor Degree Programs

Career Placement Services

- A new strategy development includes two annual meetings between Career Placement Services (CPS), Occupational Advisory Committees, and Instructors. CPS is increasing and developing government and community partnerships
- Developed CPS tracking system to more accurately capture placements and use of services, including number and frequency of job searches

7

Adopt Innovative and Evidence-Based Practices

Develop innovative practices to produce positive results for constantly changing industries and job-seeking students.

QUALITY AND DEVELOPMENT DIVISION

- Developed and implemented a Training Guarantee
- Obtained approval of the Competency Based Education Experimental School Site from the U.S. Department of Education and Council on Occupational Education

TRAINING DIVISION

- Supported the Utah Advanced Materials Manufacturing Initiative (UAMMI) and received legislative funding of \$1M
- DATC was awarded a \$120K in equipment funds (Fanuc robot and cart, and a 3D printer)



QUALITY AND DEVELOPMENT DIVISION

- Established the Data Committee, identifying DATC Key Performance Indicators resulting in management reports including quarterly data summaries for leadership team
- Centralized and standardized management and availability of College data in the following ways:
 - Improved data integrity through audit tools that identify and allow for correction and process improvement
 - Integrated DATC student data into the National Student Clearinghouse.
 - Developed and deployed comprehensive audit to validate outcome data
 - Centralized institutional documentation including plans, meeting minutes, organizational information, and policies in anticipation of the 2018 COE re-affirmation

8

Enhance
Outcome
Reporting

Work with partners
to identify successful
achievements and
opportunities for
improvement of
outcomes.

2016 ACTUALS

Year ending June 30, 2016



GENERAL OPERATING FUND REVENUES

Student Tuition and Fees	\$1,967,052
State Appropriations	13,057,900
<hr/>	
Total Revenues	\$15,024,952

GENERAL OPERATING FUND EXPENSES

Instruction	\$6,964,870
Academic Support	1,272,226
Student Services	1,926,073
Institutional Support	3,195,237
Operation and Maintenance of Plant	1,549,205
Scholarships	117,341
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Total Expenses	\$15,024,952

SALES

Continuing Education	\$241,952
Custom Fit	725,136
Private Training	241,998
<hr/>	
Totals	\$1,209,086

9 YEARS
NO
AUDIT
FINDINGS

To review the Comprehensive Annual
Financial Report go to datc.edu/about

DATC TRAINING PROGRAMS



School of Business and Information Technology

- Architectural and Engineering Design
- Business Technology
- Digital Media Design
- Information Technology



School of Construction Technology

- Electrician Apprentice
- Heating and Air Conditioning
- Plumbing Apprentice



School of Health Professions

- Chairside Dental Hygiene Assistant
- Dental Assisting
- Emergency Medical Technician
- Firefighter
- Health Information Technology
- Medical Assistant
- Nurse Assistant
- Pharmacy Technician
- Practical Nurse
- Surgical Technology



School of Manufacturing

- Automation Technology
- CNC Machining
- Composite Materials Technology
- Machinist Technician
- Plastic Injection Molding Technology
- Welding Technology



School of Service Professions

- Advanced Esthetician
- Cosmetology
- Culinary Arts
- Nail Technician



School of Transportation

- Automotive Technology
- Diesel/Heavy Duty Technology
- Motor Sports Technician

DATC TRAINING LOCATIONS

MAIN CAMPUS

550 East 300 South
Kaysville, Utah 84037
Telephone: 801-593-2500
Website: www.datc.edu

FREEPORT WEST EXTENSION

Building D-5 Freeport Center
Clearfield, UT 84016
801-593-2549

FREEPORT EXTENSION CENTER

Building Y-16 Freeport Center
Clearfield, Utah 84015
Telephone: 801-593-2549

UTAH DEPARTMENT OF CORRECTIONS INSTRUCTIONAL SERVICE CENTER

14425 Bitterbrush Lane
Draper, Utah 84020
Telephone: 801-576-7000

Capital Facilities	Property	Leased (Sq. ft.)	State Owned (Sq. ft.)
Main Campus	65 acres	0	308,467
Freeport Extension Center	0	12,000	0
Freeport West Extension Center	0	0	120,000
Utah Department of Corrections Instructional Service Center	0	0	0
Morgan Business Resource Center	0	0	2,592
Total	65 acres	12,000	431,059

INSTITUTIONAL ACCREDITATION

The Davis Applied Technology College is accredited by the Commission of the Council on Occupational Education.

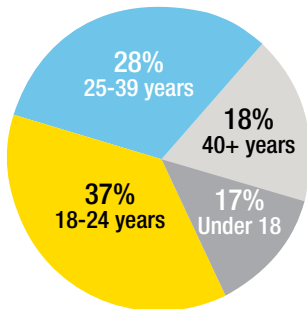
PROGRAM ACCREDITATION AND APPROVALS

Accrediting or Certifying Agency	Program(s)
American Welding Society Accredited Test Facility	Welding Technology
Commission on Accreditation of Allied Health Education Programs	Medical Assistant Surgical Technology
Commission on Dental Accreditation	Dental Assisting
National Automotive Technician's Education Foundation	Automotive Technology
Accreditation Commission for Education in Nursing	Practical Nurse
Utah Department of Health, Bureau of Emergency Medical Services Utah Fire and Rescue Academy	Emergency Services
Utah Division of Occupational and Professional Licensing	Cosmetology Advanced Esthetician Electrician Apprentice Nail Technician Pharmacy Technician Plumbing Apprentice Practical Nurse
Utah Nursing Assistant Registry	Nurse Assistant

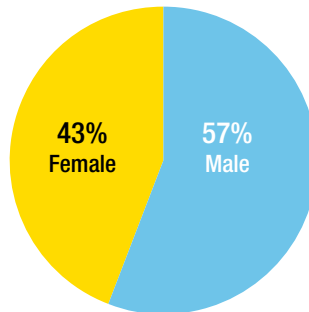


WHO ARE OUR STUDENTS?

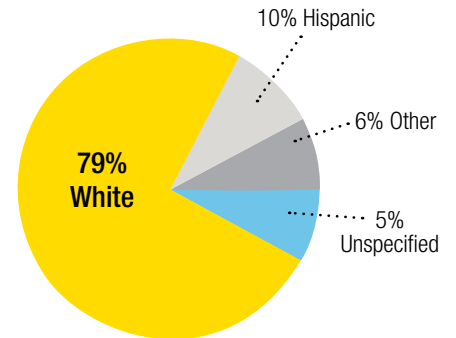
AGE



GENDER



RACE

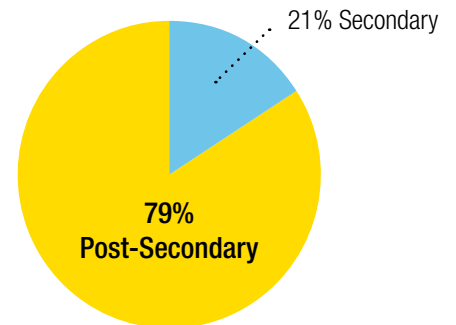


Financial Aid	Students
Some type of financial aid	1,133
Pell Grants	580
Veterans and their Dependents	110

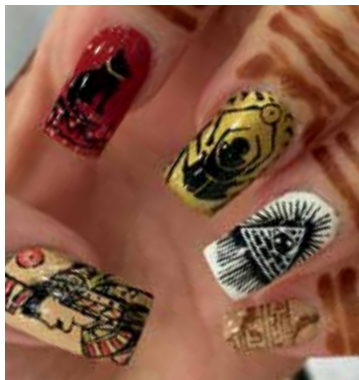
What Do Students Pay?	Amount
Average Post-Secondary Tuition/Fees	\$2,867
Average Textbooks and Supplies	\$1,007
Average Secondary Fees*	\$40

*Does not include class materials for Emergency Services, Cosmetology, or Advanced Esthetician

SECONDARY/POST SECONDARY



SKILLS USA AND HOSA WINNERS



This year several students competed in national SkillsUSA and Health Occupations Students of America (HOSA) competitions in Kentucky and Tennessee to showcase their skills. As they have done for the last few years, DATC students came home with several medals. “These competitions are a great opportunity for students to excel in their trades and show what they’ve learned,” says DATC Plumbing Apprentice instructor Bryce Chapman.

Ally Rogers won the national gold medal at the **SkillsUSA** National Leadership and Skills Conference held June 20-24 in Louisville, Kentucky. She competed against students from across the country to take the gold medal in Nail Care.

Other top performing DATC students included:

Ben Godwin, bronze medal in Welding Art/Sculpture.

Alanna Wilson, Daniel Yardley, and Andrew Andersen, 9th in Automated Manufacturing Technology.

Bridger Jones, 16th in Plumbing.

Becca Parkinson, 16th in Esthetics.

B.J. Smith, 24th in Restaurant Service.



DATC students also competed at the **HOSA** 39th Annual Conference in Nashville, Tennessee. DATC’s top performing students included:

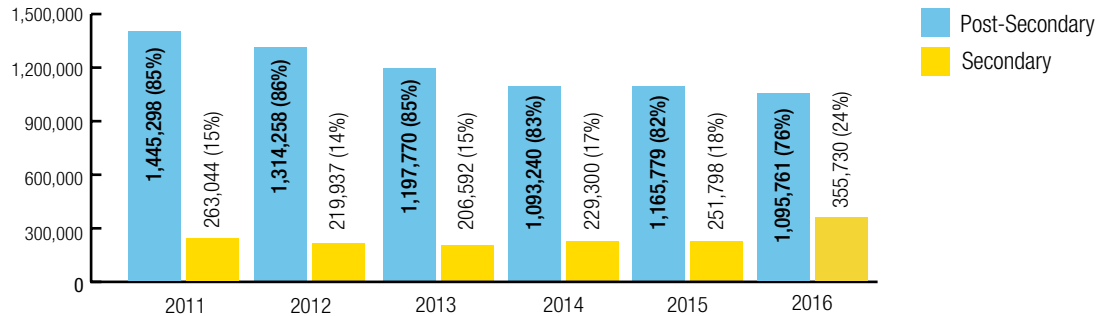
Joyce Mattes, silver medal in Dental Sciences.

Keely Tulane, 5th in Home Health Aide.

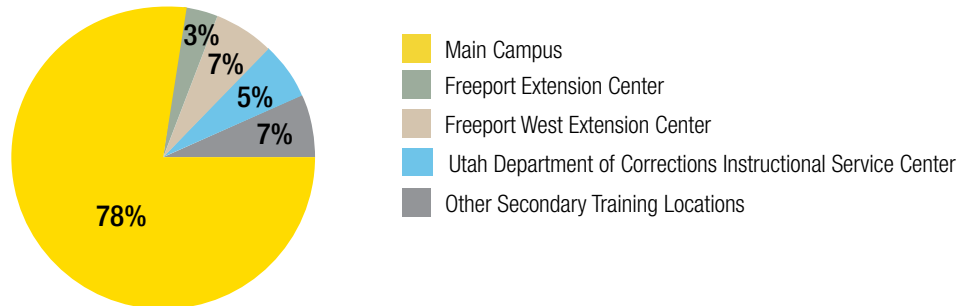
Michelle Wilcock, 7th in Knowledge Tests in Pharmacology.

STUDENT ENROLLMENT

MEMBERSHIP HOURS



ENROLLMENT BY LOCATION

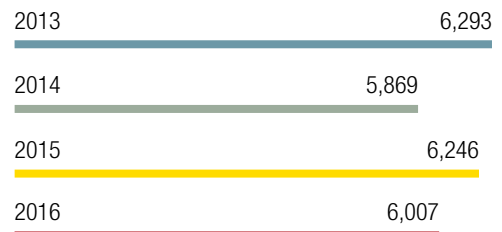


ENROLLMENT SUMMARY*

Full-Time Enrollment (FTE) = **1,613**
 Contact Hours = **1,451,491**

*Represents data reported to the Council on Occupational Education in the 2016 Annual Report.

STUDENT HEADCOUNT





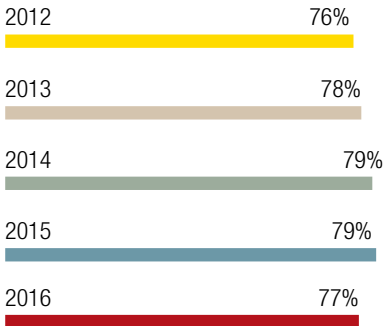
EMPLOYER AND CONTINUING EDUCATION		
Training Available	Membership Hours	Headcount
Continuing Education*	21,328	1,165
Custom Fit	40,608	1,745
Private Training (Includes HAFB Pathways)	51,382	650

*Included in College Membership Hours and Headcount

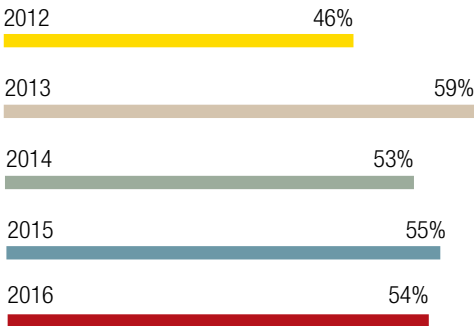
STUDENT SUCCESS

COMPLETION RATE*

60% Required



GRADUATION RATE*



2,934 Credentials Earned

DATC Certificate of Program Completion.....	1,162
Program Certificates	609
Industry Certification	618
Industry Licensure.....	545

230 Students in Organizations

National Technical Honor Society.....	171
Health Occupations Students of America	5
SkillsUSA.....	54

* Represents data reported to the Council on Occupational Education includes students who have:

1) Demonstrated competencies required for a program and have been awarded credit toward graduation upon completion, or 2) Acquired sufficient competencies for employment in the field of instruction or a related field as evidenced by such employment.

Represents Post-Secondary data reported to the Council on Occupational Education

LICENSURE RATE*

97%

EXTERNSHIP/CLINICAL PARTICIPATION

1,346

GRADUATE SUCCESS

PLACEMENT RATE

70% Required



Represents Post-Secondary data reported to the Council on Occupational Education

CONTINUING EDUCATION

16%

Students who continued their education
after leaving the DATC.



JOHN SMITH, INFORMATION TECHNOLOGY

John Smith operated a butcher shop for many years prior to becoming a student at DATC in December of 2014. John completed a certificate in Information Technology with four industry certifications, allowing John to land a job with Walmart as a Software Developer making over \$70,000 a year.

DATC TRANSFER OPTIONS

Through partnership agreements with Davis Applied Technology College (DATC) and its partner institutions, students can receive transfer course credit toward an Associate of Applied Science (A.A.S.) degree. Following completion of an approved 900+ hour DATC certificate and being admitted to our partner institution, the DATC certificate can be converted to as many as 30 credit hours. The student will then complete one year of institutional requirements in general education to earn an Associate of Applied Science degree. DATC certificates and degree pathways are listed at datc.edu/transfer.



WEBER STATE
UNIVERSITY



SECONDARY

75
Courses Accepted

- Davis and Morgan School Districts
- Northern Utah Academy for Math and Engineering Sciences (NUAMES)
- American International School of Utah
- Spectrum Academy
- Mountain Heights Academy
- Career Path High School

POST-SECONDARY

LDS BUSINESS COLLEGE

Associate of Applied Science, Applied Technology (DATC programs 900 hours or more)

SALT LAKE COMMUNITY COLLEGE

Associate of Applied Science, Apprenticeship Plumbing Independent Technology

Associate of Applied Science, Apprenticeship Electrician Independent Technology

UTAH STATE UNIVERSITY

Associate of Applied Science, General Technology (DATC programs 900 hours or more)

WEBER STATE UNIVERSITY

91 Courses Articulated

Associate of Applied Science, General Technology (DATC programs 900 hours or more)

Associate of Applied Science, Apprenticeship (DATC Electrician or Plumbing Apprentice)

Associate of Applied Science, Heavy Duty Truck Technology (DATC Diesel/Heavy Duty Technology)

Associate of Science in Nursing (DATC Practical Nurse)

Associate of Applied Science, Controls Technology (DATC Automation Technology)

WESTERN GOVERNORS UNIVERSITY

12 Courses Articulated to 13 Business, Information Technology, and Health Professions Bachelor Degree Programs

EMPLOYER PARTNERSHIPS

Occupational Advisory Committee Members

Aerospace Composites Consulting
AFNWC/NWIBF
Air Force Research Laboratory (AFRL)
Air Force Advanced Composite Office
Airgas USA, LLC
Airgas-Intermountain, Inc.
Albany Engineered Composites
Albertsons
All Terrain PowerSports
America First Credit Union
Apothecary Point
Apple Village Assisted Living
Arrant Heating & Air Conditioning
Orbital ATK
Autoliv
AutoZone
Avalon Care Center - Bountiful
BC Small Engine Repair
Becton, Dickinson, and Company (BD Medical)
BDB Electric
Bella Salon and Spa
Bemsco, Inc.
Benefit Cosmetics
Beyond Spa
Bimco, Inc.
Bintz Restaurant Supply
Bistro 258
Blue Host
Boeing

Borboleta
Bowman's Market
Bureau of Emergency Medical Services
C.R. England - Global Transportation
Care First Pharmacy
Circle of Life Women's Center
Cisco Corp.
Clinton City Fire Department
Commerce Real Estate Solutions
Cornerstone Machine
Cottage Dental
Crazy Beautiful
Crestwood Care Center
Crete Carrier
Crown Lift Trucks
Control System Integrators (CSI)
D.C. Plumbing
David L. Jensen & Associates
Davis Chamber of Commerce
Davis County Sheriff's Office
Davis Hospital & Medical Center
Davis School District
Dazzlin Digits
Decker Plumbing Supply
Deli Wheels
Department of Defense
Depot Drug
DGI Supply
Diamond Rental



*Lloyd Carr, Alana Wilson and Mike Bouwhuis
at Community Awards Luncheon.*

341

Companies employ DATC
students and graduates

34

Occupational Advisory
Committees

336

Membership on Occupational
Advisory Committees

226

Unique Companies
Represented in Employer
Advisory Committees

181

Custom Fit
companies served



Employer Advisory Committee Members (continued)

Dick Kearsley Service Center

Discount Tires

Dollar Cuts

Ridge Park Dental

Dr. Reve Chaston, DDS

Durrant & Slate Plumbing

East Lake Endodontics

Eclipse Composites Engineering

Ed Kenley Ford

Elvera's Hair and Nail Salon

Embellish Salon

ENVE Composites

Fairfield Dental

Farmington Fire Department

Fat Bobs Garage

Felt Auto Parts and Machine Shop

Five9's Communications

Fluid

Fourth Gear

Foxi Hair Extensions

Fresenius

Fresh Market

G and L Electric Services, Inc.

G and S Sales

Garden Day Spa and Salon

Geneva Rock

GLO Services, LLC

GlyMed Plus

Goodman Distribution, Inc.

Grand America Hotel

Great Clips

Great Salt Lake Minerals

Griffin Fast Lube, LLC

GSL Electric

Happy Sumo

Harris Rebar

Hartwig

Hawk Electric

Hexcel

Hhi Corporation

Hill Air Force Base

HollyFrontier Refining Co.

Home Depot

Hunter Engineering

Image Skin Care

Innovative Precision, LLC

Intermountain Health Care - Creekside
Clinic

Intermountain LDS Hospital

Intermountain Medical Center

Island View Plumbing

Janicki Industries, Inc.

Johnstone Supply

Jordan Ridge Family Medicine

Just Right Heating and Cooling LLC

Kaysville Fire Department

Kevin Barkdull Plumbing & Heating Inc.

Kirkham Motorsports

Knighton Plumbing

Lakeview Hospital

Larry H. Miller

Layton City Fire Department

Layton Cycle and Sports

Layton Family Medicine

Legacy Pediatric Dentistry

Legacy Village of Layton

LifeCare Center

Lincoln Electric Company-District Office

Little Lube and Tire

Lynn Woodward Electric
Mane Events
Manor Care Center
Marriott Hotel
McKay-Dee Hospital
McKay-Dee Hospital Pharmacy
McKinnon-Mulherin, Inc.
MedQuest
Meineke Car Care Center
Midtown Community Health Center
Mighty Clever
Mike Hale Acura
Mountain Star/HCA
Mountain States Plumbing Supply
Mountain View Health Services
Mountain West Ear, Nose & Throat
Nail Crush
Nammo Composite Solutions
New Image Day Spa
New West Machine Tool Technologies
Newport Tool
Nicholas and Company
North Davis Fire Department
North Davis Sewer District
Oakridge Dental
Ogden Air Logistics Center
Ogden Clinic
Ogden Country Club
Ogden Regional Medical Center
Orbit Irrigation Products, Inc.
Peterson Plumbing Supply
Peterson, Inc
Pinnacle Pain Management
Platt Electric Supply
Polaris

Polished Pinkies
Primary Children's Medical Center
Professional Plaza Pharmacy
Provide Sensors
Randi's Nails
Rock Exotica
Resource Manufacturing Co.
Rite-Aid Pharmacy
Robert W. Speirs Plumbing Inc.
Rocky Mountain Care
Salon Belle Rouge
Salon Bleu
Salon Fringe
Scott Willey Electric
Sego Lily Spa
Shamrock Plumbing
Shupe Electric
Simplure, LLC
Smedley and Associates
Smith's Pharmacy
Snap-on Tools
Snowbasin Resort
South Davis Community Hospital
South Davis Metro Fire Agency
Specialty Hospital of Utah
Sports Molding, Inc. (SMI)
Spyhop Productions
St. Jude Medical, Inc.
Starwest Computers
Stone Security
Stonehenge of Ogden
Streamline Plastics
Structural Steel and Plate Fabrication
Surface Medical Spa
Syracuse Fire Department

T.D. Williamson
Tanner Clinic
Targa Media, Inc.
Taylor Electric
TEK Systems
Thatcher Brook
The Dirt Lab
The Toolroom, Inc.
Therapeutix Mind and Body
Thomas Arts
Todd Machinery
Trampoline Parks, LLC
Triple S Polaris
U Hospital Business Services
UA Local 140 Pipefitters Union
Utah Health Information Network
Ultradent
Unisys
United States Air Force
University Hospital
US Foods
Utah Nursing Assistant Registry
UtahSites.com
VCBO Architecture
Venture Me
Walgreens
Weber County Emissions
Williams International
Young Kia
Your Employment Solutions
Zions Bank

A photograph of an instructor, Stacy Hatch, and a student in a laboratory setting. The student, on the left, is wearing yellow safety glasses and a black t-shirt with a graphic, holding a black robotic gripper. The instructor, on the right, is wearing clear safety glasses and a black polo shirt, gesturing with his hands as he explains something. In the background, there is a control panel with several buttons (green, red, blue, and a yellow rotary switch) and a glass-enclosed piece of equipment.

STACY HATCH, AUTOMATION TECHNOLOGY

Like many occupations at DATC, Automation Technology is growing. But for instructor Stacy Hatch, the most exciting growth takes place in his students.

"I love getting to know people and watching them grow," Stacy says. "It's the greatest feeling to see a student's life change and to know that you played a part in that."

MAJOR PARTNERS



Boeing
Cisco Systems
Clearfield Job Corps Center
Davis Hospital & Medical Center
Davis School District
Economic Development Corporation of Utah (EDC Utah)
Go Engineering
Governor's Office of Economic Development (GOED)
Grow Utah Ventures
Harris Corporation
Hartwig, Inc.
Hexcel
Hill Air Force Base
HollyFrontier Corporation

Janicki Industries
LDS Business College
LDS Employment Resource Services
Lincoln Electric Company
Morgan School District
Okuma American Corporation
Orbital ATK
Polaris Industries
Salt Lake Community College
Swanson Foundation
Utah Department of Corrections
Utah Department of Workforce Services
Volvo and Mack Corporation
Weber State University



2016 PRESIDENT’S AWARDS

Outstanding Faculty Member

Wes Hobbs, Composite Materials Technology Lead Instructor

Outstanding Classified Employee

Peggy Brown, Lead Customer Service Representative

Outstanding Professional/Administrative Employee

Dina Nielsen, Director of Student Services

Rookie of the Year

Marcie Valdez, Foundation Director and Grant Writer/Administrator

Outstanding Student Placement

Practical Nurse

Quality Improvement

Institutional Data Team

Outstanding Student Involvement

Earnest Cooper, Jr., College Recruiter

Community

Wendee Cole, Assistant to the President

Outstanding Teamwork

Instructional Systems Design Team

Customer Service

Bookstore

Most Improved Program

Automotive Technology

Business/Industry Relationship Award

Alex Johnson, Job Placement and Pubic Relations Specialist

Employee Classification	Full-Time	Part-Time
Administrative and Supervisory	46	6
Support Staff	45	77
Faculty	68	202
Total	159	285

*Represents data reported to the Council on Occupational Education in the 2016 Annual Report.

STUDENT SUPPORT SERVICES

- Academic Development
- Assessment Center
- Bookstore
- Cafeteria
- Career Advisement
- Cosmetology Salon
- Disability Services
- Financial Aid
- Placement
- Print and Media Center
- Professional Development (Faculty and Staff)
- Student Resource Centers
- Veteran Services

FINANCIAL AID

222 for \$126,262

Scholarships Awarded

274 for \$116,958

Tuition Waivers Provided

ASSESSMENT CENTER

19,807

Assessments administered by the
Brent V. Peterson Regional
Assessment Center



MAJOR COLLEGE EVENTS

EVENTS

	Month(s)	Attendance
Foundation Golf Tournament	July	175
Practical Nurse Pinning Ceremony	August, December, April	960
Open House	August, January	400
Graduation	September, January, May	2,400
National Technical Honor Society Induction Ceremony	September, March	600
Fall Career Fair	October	600
Employer Advisory Committee Meetings	October	120
Northern Utah STEM Expo	November	4,500
Davis School District Counselor Luncheon	December	270
Technology Student Association Competition	March	1,350
Apprenticeship Fair	April	120
Community Recognition Luncheon	April	100
Career Day	April	350
Cosmetology Fashion Show	May	300
National SkillsUSA/HOSA	June	11
Veterans Center Ribbon Cutting	June	85
Summer Youth Experience	June	180



Future nurses reciting pledge at the DATC Practical Nurse Pinning Ceremony in April 2016





WE CHANGE LIVES

DAVIS APPLIED TECHNOLOGY COLLEGE

550 East 300 South, Kaysville, UT 84037

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