## CONTENTS

2   Institutional History  
3   Message from the President  
4   College Boards and Administration  
5   2016 Accomplishments  
12  2016 Actuals  
22  Training Programs  
24  Training Locations  
25  Accreditation  
26  Student Demographics  
27  SkillsUSA/HOSA Winners  
28  Student Enrollment  
28  Employer and Continuing Education  
30  Student Success  
31  Graduate Success  
32  Transfer Options  
33  Employer Partnerships  
37  Major Partners  
38  2016 President’s Awards  
39  Student Support Services  
40  Major Campus Events  

WE CHANGE LIVES
1978 - Davis Area Vocational Center is created by Utah State Legislature. Student enrollment: 968. Staff: 20.

2001 - Utah College of Applied Technology (UCAT) is created by Utah State Legislature under governance of State Board of Regents. Name changes to Davis Applied Technology College.

2006 - Simmons Entrepreneurship Center added to DATC campus. The new, 16,000 sq. ft. building is home to the Davis Business Alliance, the Davis Chamber of Commerce, and other local and county agencies.

2009 - Haven J. and Bonnie Rae Barlow Manufacturing Technology Building is added with 65,000 sq. ft. of space. It houses manufacturing, business technology, and transportation programs.

2013 - Freeport West Extension Center opens with 32,000 sq. ft. in use plus 88,000 sq. ft. available for expansion. Freeport West hosts the Automation Technology and Plastic Injection Molding programs.
During the 2015-16 academic year, DATC changed the lives of their students in a very meaningful way. Most significantly was an increase in certificate attainment by 20%, and a 41% increase of high school enrollment hours, posturing numerous high school students on a pathway to certification, employment and/or degree attainment. The biggest challenge facing the institution is assuring an adequate number of students are in the employment pipeline to meet the continuous demand for a trained workforce in a state economy that is the hottest in the nation.

The summary of institutional successes reported in this annual report reflect the initial anchor goals of:

- Increase student achievement
- Expand student access and completion
- Enhance educator professional development
- Maximize outcomes
- Meet critical economic and employer needs
- Enhance partnerships
- Adopt innovative practices

Two things were most notable during the 2016 year, first was the implementation of the Utah Aerospace Pathways Program with industry partners allowing high school students a hardwired plan into the corporate workforce, and second, a comprehensive and inclusive strategic plan was developed involving stake holders, faculty and staff, and community leaders. The formal strategy plan forms goals used for the Annual Business Plan for the next three years.

Overall, the institution experienced a 3% growth in membership. As we look back on FY 2016, it was another major installment in our motto of: We Change Lives!
BOARD OF DIRECTORS

DATC BOARD OF DIRECTORS

Michael E. Jensen, Chair, UCAT Trustee Representative, Business/Industry Representative
Michael Blair, Vice-Chair, Business/Industry Representative
Neil Carrigan, Morgan School District Board
Louenda Downs, Weber State University Board of Trustees
Steve Earl, Business/Industry Representative
Stuart Eyring, Business/Industry Representative
David S. Hansen Ph.D., Hill Air Force Base Representative, Ex-Officio
K.O. Murdock, Business/Industry Representative
Larry W. Smith, Davis School District Board
Brad Walters, Business/Industry Representative
Bart Warner, Business/Industry Representative

UCAT ADMINISTRATION

Dave R. Woolstenhulme, Ed.D., Commissioner of Technical Education
Jared Haines, Associate Commissioner
Tyler Brinkerhoff, Associate Commissioner of Finance and Administrative Services
Zachary Barrus, Associate Commissioner of Student Services & Institutional Data

COLLEGE ADMINISTRATION

Michael J. Bouwhuis, M.Ed., President
Kim Ziebarth, M.Ed., Vice-President of Instruction and Chief Academic Officer
Russell S. Galt, MBA, CPA, Vice President of Administrative Services and Chief Financial Officer
Will Pierce, Ph.D., Vice President of Quality and Development
Ginger Chinn, MSOL, Vice President of External Engagement and Economic Development

DATC FOUNDATION BOARD OF TRUSTEES

Lloyd Carr, Chair
Robyn Rowe Walton, Vice-Chair
Taylor Dean, Secretary/Treasurer
Brad Walters, DATC Board Liaison
Claudia Allen
Haven J. Barlow
Mikal Byrd
Grant L. Christian, M.D.
Jewel Lee Kenley
Timothy Pehrson
Ann Shumway
Barbara Smith
Neil Wall

EMERITUS
Margaret Anderson
Jean Madsen
2016 Accomplishments

- 3% Increase in Membership Hours
- 11% Increase in Industry Certifications
- 31% Increase in Custom Fit Companies Served
- 41% Increase in High School Membership Hours
- 21% Increase in Certificates
- 19% Increase in High School Head Count
PRESIDENT’S INSTITUTIONAL ACCOMPLISHMENTS

Davis Applied Technology College (DATC) sustains its commitment to fulfilling its mission of embracing technical education to promote student development and economic growth. To this end, DATC completed a comprehensive three-year strategic plan, providing a framework ensuring future institutional development and growth.

In Fiscal Year 2016, DATC achieved objectives in eight focus areas outlined in the Governor’s Education Excellence Commission’s strategic planning effort. The following accomplishments represent the success of the institution and its divisions in achieving those goals.

1. Increase Content Proficiency and Achievement for all Students
DATC students developed skills and knowledge to achieve goals.
- Reorganized Student Services staff functions which increased efficiency and student retention.

2. Expand Access, Participation, and Completion
Assisted students in utilizing industry-relevant programs and effective College services to transition from enrollment to training and graduation.
- Increased Certificates of Program Completion and Program Certificates awarded by 21%
- Launched the Veterans Service Center
- Increased high school, underserved, underemployed, occupational upgrades, and minority enrollment
  - Increased High School hours by 19%
  - Increased occupational upgrades by 5%
- Increased capacity and membership hours in high-market-demand programs
  - Welding Technology
  - Information Technology
3. Enhance Educator Preparation and Professional Practice
The College invested in the development of faculty and staff to improve relevant skills required to serve industry and students.
- Incorporated a new on-boarding system for new employee orientation
- Implemented formal reporting and self-service functions in the iSolved Employee Management System

4. Identify and Target Resources to Maximize Outcomes
Allocated financial and other resources to maximize return on investment and ensure future success.
- Developed and implemented a three-year strategic plan that specified a shared institutional vision and goals for administration, faculty, staff, and other stakeholders
- Received a $190,000 Utah Cluster Acceleration Partnership grant to expand Welding Program outreach
- Completed feasibility study for a new Allied Health Building and developed a capital campaign strategy to raise $1.5 million in donations
- Established clear marketing and event processes to improve metric-driven efficiency, outcomes, and quality
- Improved College infrastructure and upgraded institutional technology
- Began replacing air handlers, remodeling restrooms and Motor Sports Technology facility, and replaced the summer boiler

5. Meet Critical Economic and Employer Needs
Offered programs that serve current and future industry needs.
- Developed and integrated new employer-driven curriculum tracks into current programs of study, including: Additive Manufacturing, Robotics, Unmanned Aerial Vehicle Repair, Maintenance and Inspection, and Cybersecurity
- Adopted the American Composites Manufacturers Association Certification
6. Enhance Partnerships
Built successful partnerships with industry leaders, employers, and other academic institutions to achieve mutually beneficial goals.

- Developed an industry engagement strategy between DATC departments and employers
- Strengthened higher education partnerships with Weber State University and secondary partnerships with public and charter high schools through formal articulation agreements
- Developed Utah Aerospace Pathways (UAP) program in cooperation with government agencies, public educational institutions and private employers to train individuals in aerospace manufacturing
- Developed an academic partnership with Utah State University to provide graduating DATC students one year of credit toward an Associate of Applied Science degree

7. Adopt Innovative and Evidence-Based Practices
Developed innovative practices producing positive results for dynamic industries and job-seeking students.

- Developed and implemented a Training Guarantee
- Received $120,000 grant to launch the Utah Advanced Materials Manufacturing Initiative (UAMMI)
- Obtained approval of the Competency Based Education Experimental School Site from the U.S. Department of Education and Council on Occupational Education

8. Meet Critical Economic and Employer Needs
Worked with partners to identify successful achievements and opportunities for improvement of outcomes.

- Developed internal audit tools to improve data integrity
- Integrated DATC student data into National Student Clearinghouse
- Developed comprehensive Outcomes Audit
- Centralized institutional documentation
- Established a Data Committee and DATC Key Performance Indicators for management reports

$120,000 GRANT
UTAH ADVANCED MATERIALS MANUFACTURING INITIATIVE (UAMMI)
Increase Content Proficiency and Achievement for all Students

DATC students will develop skills and knowledge to achieve goals.

QUALITY AND DEVELOPMENT DIVISION
Student Services Reorganization

- Reorganized Student Services staff functions to improve efficiencies. Processes were refined to more clearly define responsibilities and simplify students’ experiences and improved student retention
QUALITY AND DEVELOPMENT DIVISION
Student Services
- Increased retention between the student enrollment and scheduling process:
  - Hired a College Navigator, increasing retention of students by assisting with financial aid, Veterans’ benefits, and other barriers to enrollment
  - Enrolled 743 individuals from the 1,551 contacts who were previously interested but not enrolled
- Completed and launched the Veterans Service Center

Marketing Campaigns
- Increased enrollment of occupational upgrades by 5%
- Increased high school head count by 19%
- Increased outreach messaging and recruitment efforts in the following areas:
  - Developed specific messaging, automated messages, based on status of prospective, enrolled and graduating students
  - Expanded and automated the functionality of Salesforce software to improve tracking of prospective students
  - Purchased bulk based text software to message prospective students
- Held 1,865 orientation conversations, made 1,103 outreach attempts, and made 572 successful outreach contacts

TRAINING DIVISION
- Increased Certificates of Program Completion and Program Certificates awarded by 20%
- Membership hours increased by 3%
Cosmetology
- Added two additional cohort entry points resulting in five entry points per year, increasing flexibility and accessibility and resulting in a 18% increase in membership hours.

Culinary Arts
- Developed outreach initiatives to hospitality partners, educational partners, and culinary associations resulting in a 20% increase in membership hours in the Culinary Arts program.

Dental Assisting
- Developed a partnership with the University of Utah School of Dentistry to expand training and clinical opportunities for students in the Dental Assisting program.

Emergency Medical Services (EMS)
- Added a comprehensive Emergency Services program with the addition of two national registries and testing centers.

Medical Assisting
- Doubled classroom capacity and increased corresponding student membership hours by 19%

Nurse Assistant
- Leveraged the $25,000 Intermountain Healthcare grant resulting in greater diversity in the School of Health Professions, and improved membership hours in the Nurse Assistant program by 5.3%

Pharmacy Technician
- Completed accreditation requirements for the 2018 Council on Occupational Education (COE) site visit as a pilot program for the Competency Based Experimental Site initiative.

Plastic Injection Molding
- Fully implemented the Plastic Injection Molding Technology program.

Early Morning STEM
- Identified and launched Dental Assisting as a pilot program to develop other early morning courses that match Science, Technology, Engineering, and Math (STEM) initiatives, targeting high school juniors and seniors.
Enhance Educator Preparation and Professional Practice

The College will invest in the development of faculty and staff to improve relevant skills required to serve industry and students.

ADMINISTRATIVE SERVICES DIVISION

Human Resources

- Collaborated with the Instructional System Design department to implement a comprehensive on-boarding system to improve new employee orientation and training
  - Created a course in Canvas with nine modules for each orientation topic

- Implemented reporting and self-service features and functions in the iSolved Employee Management System
  - Implemented significant features to input, track, and report employee education, training, certifications, and skills
Prior to enrolling at DATC, Danielle searched for her path in a number of places. She enrolled at four different universities, travelled abroad, and taught English in China. But DATC was where she found her calling. She says, “The hands-on learning has taught me how to create something beautiful out of nothing. I’ve learned how to problem solve and push my boundaries in ways that I didn’t know were possible.”

Danielle graduated from DATC in Digital Media Design and transferred to Weber State University, where’s she pursuing a degree in business and multimedia technologies.

Additional finalists for the Student of the Year competition included: Madison Cook (Practical Nurse) who took second place, Angel White Quills (Welding Technology) who took third, Daniel Yardley (CNC Machining) and Pedro Arzeno-Ferrer (Practical Nurse).
Identify and Target Resources to Maximize Outcomes

Financial and other resources will be allocated to maximize return on investment and ensure future success.

ADMINISTRATIVE SERVICES DIVISION

Facility Services

- Improved maintenance capacity by hiring a new electrician and additional custodial staff
- Completed Phase II of main building air handlers replacement
- Main building restroom remodel Phase I (multi-year project):
  - Completed design, code review, and bidding
  - Construction in progress
- Motor Sports Technology program remodel (multi-year project):
  - Completed designs, bids, and awarded contract
  - Construction in progress
- Seismic upgrade and roof replacement at Freeport West D-5, Bay 2 (multi-year project):
  - Completed design, code review, and bidding
  - Construction in progress
- Completed main building summer boiler replacement

Upgrade Institutional Technology

- Implemented or improved the following campus technology systems and services on campus:
  - Upgraded Bookstore Point-of-Sale system
  - Installed and trained all employees on new Avaya IP Office Phone System
  - Established private file storage on public-facing system, Office 365
  - Implemented features to input, track, and report employee education, training, certifications, and skills, and self-service update features
  - Implemented a new purchase order system and eliminated the Business Portal System, significantly increasing staff efficiency
INSTITUTIONAL STRATEGIC PLAN

- Developed and implemented a three-year strategic plan that specifies a shared institutional vision and goals for administration, faculty, staff, and other stakeholders. Communicated values, priorities, and strategies clearly to all employees and established a collaborative working environment.

Financial and Legislative Support for Campus Construction

- Completed feasibility study for new Allied Health Building.
- Completed plan and donor documents. Funds of $2,115,000 requested from ten potential donors.

QUALITY AND DEVELOPMENT DIVISION

Grants and Scholarships

- Increased scholarship distribution by 15%.
- Received $190,000 Utah Cluster Acceleration Partnership (UCAP) grant for welding trailer.

TRAINING DIVISION

- Remodeled and rebranded café and catering service.
Meet Critical Economic and Employer Needs

Offer programs that serve current and future industry needs.

TRAINING DIVISION

Additive Manufacturing

- Integrated Additive Manufacturing Technologies by purchasing two 3D printers for the CNC Machining inspection lab

Automation Technology

- Developed Unmanned Aerial Vehicle Repair, Maintenance and Inspection course work
- Purchased simulation software and equipment to support curriculum
- Expanded robotics training by purchasing and obtaining donated robots, adding courses, and increasing specialized instructor training

Composite Materials Technology

- Developed a partnership with American Composites Manufacturers Association allowing students to gain third-party crediential validation of knowledge and skill required in industry

Custom Fit and Employer and Community Education (ECE)

- Developed a long-term strategy with Hill Air Force Base to promote enrollment in super technician courses through the Federal Pathways Intern Program

Information Technology

- Integrated Cybersecurity training in Information Technology program
Olivia Richards was named a National Runner-Up for the National Council for Women and Information Technology award, and she was a high school Sterling Scholar in Computer Technology. Olivia won several scholarships, including DATC scholarships and a $32,000 scholarship from the University of Utah, where she’s now working towards a degree in Mechanical Engineering.
Tirza Murdock landed her dream job just a few months after graduation and is working at Lux Beauty Bar in Rancho Santa Fe, California. This high-end salon is owned by Michel Benaroch, one of the most well-known stylists in the area.

Things haven’t always been easy for Tirza—she paid her way through school, retook her state boards, and had unexpected financial problems. But now that she’s found the perfect job, Tirza’s ready for a new challenge. “You’ve got to take risks and you’ve got to do things that are scary, and you have to put yourself out there, or one day you’re going to regret not living your life.”
QUALITY AND DEVELOPMENT DIVISION

Academic Partnerships

- Strengthened secondary partnerships through course-to-course agreements with school district and public charter schools
- Strengthened our higher education partnership with Weber State University through the realignment of Information Technology, and the development of a new partnership in the Automation Technology program
- Developed an academic partnership with Utah State University to provide graduating DATC students one year of credit toward the first time offering of an Associate of Applied Science degree
- Developed an articulation agreement with Western Governors University that provides 12 courses that articulate to 13 Business, Information Technology, and Health Professions Bachelor Degree Programs

Career Placement Services

- A new strategy development includes two annual meetings between Career Placement Services (CPS), Occupational Advisory Committees, and Instructors. CPS is increasing and developing government and community partnerships
- Developed CPS tracking system to more accurately capture placements and use of services, including number and frequency of job searches
QUALITY AND DEVELOPMENT DIVISION

- Developed and implemented a Training Guarantee
- Obtained approval of the Competency Based Education Experimental School Site from the U.S. Department of Education and Council on Occupational Education

TRAINING DIVISION

- Supported the Utah Advanced Materials Manufacturing Initiative (UAMMI) and received legislative funding of $1M
- DATC was awarded a $120K in equipment funds (Fanuc robot and cart, and a 3D printer)
QUALITY AND DEVELOPMENT DIVISION

- Established the Data Committee, identifying DATC Key Performance Indicators resulting in management reports including quarterly data summaries for leadership team

- Centralized and standardized management and availability of College data in the following ways:
  - Improved data integrity through audit tools that identify and allow for correction and process improvement
  - Integrated DATC student data into the National Student Clearinghouse.
  - Developed and deployed comprehensive audit to validate outcome data
  - Centralized institutional documentation including plans, meeting minutes, organizational information, and policies in anticipation of the 2018 COE re-affirmation
### General Operating Fund Revenues

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Tuition and Fees</td>
<td>$1,967,052</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>13,057,900</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$15,024,952</strong></td>
</tr>
</tbody>
</table>

### General Operating Fund Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$6,964,870</td>
</tr>
<tr>
<td>Academic Support</td>
<td>1,272,226</td>
</tr>
<tr>
<td>Student Services</td>
<td>1,926,073</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>3,195,237</td>
</tr>
<tr>
<td>Operation and Maintenance of Plan</td>
<td>1,549,205</td>
</tr>
<tr>
<td>Scholarships</td>
<td>117,341</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$15,024,952</strong></td>
</tr>
</tbody>
</table>

### Sales

<table>
<thead>
<tr>
<th>Service</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education</td>
<td>$241,952</td>
</tr>
<tr>
<td>Custom Fit</td>
<td>725,136</td>
</tr>
<tr>
<td>Private Training</td>
<td>241,998</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>$1,209,086</strong></td>
</tr>
</tbody>
</table>
## DATC Training Programs

### School of Business and Information Technology
- Architectural and Engineering Design
- Business Technology
- Digital Media Design
- Information Technology

### School of Construction Technology
- Electrician Apprentice
- Heating and Air Conditioning
- Plumbing Apprentice

### School of Health Professions
- Chairside Dental Hygiene Assistant
- Dental Assisting
- Emergency Medical Technician
- Firefighter
- Health Information Technology
- Medical Assistant
- Nurse Assistant
- Pharmacy Technician
- Practical Nurse
- Surgical Technology

### School of Manufacturing
- Automation Technology
- CNC Machining
- Composite Materials Technology
- Machinist Technician
- Plastic Injection Molding Technology
- Welding Technology

### School of Service Professions
- Advanced Esthetician
- Cosmetology
- Culinary Arts
- Nail Technician

### School of Transportation
- Automotive Technology
- Diesel/Heavy Duty Technology
- Motor Sports Technician
DATC TRAINING LOCATIONS

**MAIN CAMPUS**

550 East 300 South  
Kaysville, Utah 84037  
Telephone: 801-593-2500  
Website: www.datc.edu

**FREEPORT WEST EXTENSION**

Building D-5 Freeport Center  
Clearfield, UT 84016  
801-593-2549

**FREEPORT EXTENSION CENTER**

Building Y-16 Freeport Center  
Clearfield, Utah 84015  
Telephone: 801-593-2549

**UTAH DEPARTMENT OF CORRECTIONS INSTRUCTIONAL SERVICE CENTER**

14425 Bitterbrush Lane  
Draper, Utah 84020  
Telephone: 801-576-7000

<table>
<thead>
<tr>
<th>Capital Facilities</th>
<th>Property</th>
<th>Leased (Sq. ft.)</th>
<th>State Owned (Sq. ft.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Campus</td>
<td>65 acres</td>
<td>0</td>
<td>308,467</td>
</tr>
<tr>
<td>Freeport Extension Center</td>
<td>0</td>
<td>12,000</td>
<td>0</td>
</tr>
<tr>
<td>Freeport West Extension Center</td>
<td>0</td>
<td>120,000</td>
<td>0</td>
</tr>
<tr>
<td>Utah Department of Corrections</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Instructional Service Center</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Morgan Business Resource Center</td>
<td>0</td>
<td>0</td>
<td>2,592</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>65 acres</strong></td>
<td><strong>12,000</strong></td>
<td><strong>431,059</strong></td>
</tr>
</tbody>
</table>
**INSTITUTIONAL ACCREDITATION**

The Davis Applied Technology College is accredited by the Commission of the Council on Occupational Education.

**PROGRAM ACCREDITATION AND APPROVALS**

<table>
<thead>
<tr>
<th>Accrediting or Certifying Agency</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Welding Society Accredited Test Facility</td>
<td>Welding Technology</td>
</tr>
<tr>
<td>Commission on Accreditation of Allied Health Education Programs</td>
<td>Medical Assistant Surgical Technology</td>
</tr>
<tr>
<td>Commission on Dental Accreditation</td>
<td>Dental Assisting</td>
</tr>
<tr>
<td>National Automotive Technician’s Education Foundation</td>
<td>Automotive Technology</td>
</tr>
<tr>
<td>Accreditation Commission for Education in Nursing</td>
<td>Practical Nurse</td>
</tr>
<tr>
<td>Utah Department of Health, Bureau of Emergency Medical Services</td>
<td>Emergency Services</td>
</tr>
<tr>
<td>Utah Fire and Rescue Academy</td>
<td></td>
</tr>
<tr>
<td>Utah Division of Occupational and Professional Licensing</td>
<td>Cosmetology</td>
</tr>
<tr>
<td></td>
<td>Advanced Esthetician</td>
</tr>
<tr>
<td></td>
<td>Electrician Apprentice</td>
</tr>
<tr>
<td></td>
<td>Nail Technician</td>
</tr>
<tr>
<td></td>
<td>Pharmacy Technician</td>
</tr>
<tr>
<td></td>
<td>Plumbing Apprentice</td>
</tr>
<tr>
<td></td>
<td>Practical Nurse</td>
</tr>
<tr>
<td>Utah Nursing Assistant Registry</td>
<td>Nurse Assistant</td>
</tr>
</tbody>
</table>
WHO ARE OUR STUDENTS?

AGE
- 28% 25-39 years
- 18% 40+ years
- 37% 18-24 years
- 17% Under 18

GENDER
- 43% Female
- 57% Male

RACE
- 79% White
- 10% Hispanic
- 6% Other
- 5% Unspecified

Financial Aid | Students
--- | ---
Some type of financial aid | 1,133
Pell Grants | 580
Veterans and their Dependents | 110

What Do Students Pay? | Amount
--- | ---
Average Post-Secondary Tuition/Fees | $2,867
Average Textbooks and Supplies | $1,007
Average Secondary Fees* | $40

*Does not include class materials for Emergency Services, Cosmetology, or Advanced Esthetician
This year several students competed in national SkillsUSA and Health Occupations Students of America (HOSA) competitions in Kentucky and Tennessee to showcase their skills. As they have done for the last few years, DATC students came home with several medals. “These competitions are a great opportunity for students to excel in their trades and show what they’ve learned,” says DATC Plumbing Apprentice instructor Bryce Chapman.

Ally Rogers won the national gold medal at the SkillsUSA National Leadership and Skills Conference held June 20-24 in Louisville, Kentucky. She competed against students from across the country to take the gold medal in Nail Care.

Other top performing DATC students included:

- **Ben Godwin**, bronze medal in Welding Art/Sculpture.
- **Alanna Wilson, Daniel Yardley, and Andrew Andersen**, 9th in Automated Manufacturing Technology.
- **Bridger Jones**, 16th in Plumbing.
- **Becca Parkinson**, 16th in Esthetics.
- **B.J. Smith**, 24th in Restaurant Service.

DATC students also competed at the HOSA 39th Annual Conference in Nashville, Tennessee. DATC’s top performing students included:

- **Joyce Mattes**, silver medal in Dental Sciences.
- **Keely Tulane**, 5th in Home Health Aide.
- **Michelle Wilcock**, 7th in Knowledge Tests in Pharmacology.
**STUDENT ENROLLMENT**

**MEMBERSHIP HOURS**

![Bar chart showing membership hours for Post-Secondary and Secondary programs from 2011 to 2016.]

**ENROLLMENT BY LOCATION**

![Pie chart showing enrollment distribution by location, with 78% at the Main Campus, 7% at the Freeport Extension Center, 5% at the Freeport West Extension Center, 7% at the Utah Department of Corrections, and 3% at other secondary training locations.]

**ENROLLMENT SUMMARY**

Full-Time Enrollment (FTE) = **1,613**  
Contact Hours = **1,451,491**

*Represents data reported to the Council on Occupational Education in the 2016 Annual Report.*

**STUDENT HEADCOUNT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>6,293</td>
</tr>
<tr>
<td>2014</td>
<td>5,869</td>
</tr>
<tr>
<td>2015</td>
<td>6,246</td>
</tr>
<tr>
<td>2016</td>
<td>6,007</td>
</tr>
</tbody>
</table>
### EMPLOYER AND CONTINUING EDUCATION

<table>
<thead>
<tr>
<th>Training Available</th>
<th>Membership Hours</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education*</td>
<td>21,328</td>
<td>1,165</td>
</tr>
<tr>
<td>Custom Fit</td>
<td>40,608</td>
<td>1,745</td>
</tr>
<tr>
<td>Private Training (Includes HAFB Pathways)</td>
<td>51,382</td>
<td>650</td>
</tr>
</tbody>
</table>

*Included in College Membership Hours and Headcount
STUDENT SUCCESS

COMPLETION RATE*

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>76%</td>
</tr>
<tr>
<td>2013</td>
<td>78%</td>
</tr>
<tr>
<td>2014</td>
<td>79%</td>
</tr>
<tr>
<td>2015</td>
<td>79%</td>
</tr>
<tr>
<td>2016</td>
<td>77%</td>
</tr>
</tbody>
</table>

GRADUATION RATE*

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>46%</td>
</tr>
<tr>
<td>2013</td>
<td>59%</td>
</tr>
<tr>
<td>2014</td>
<td>53%</td>
</tr>
<tr>
<td>2015</td>
<td>55%</td>
</tr>
<tr>
<td>2016</td>
<td>54%</td>
</tr>
</tbody>
</table>

2,934 Credentials Earned

- DATC Certificate of Program Completion......1,162
- Program Certificates ..................................609
- Industry Certification ..................................618
- Industry Licensure........................................545

230 Students in Organizations

- National Technical Honor Society...............171
- Health Occupations Students of America ............5
- SkillsUSA..................................................54

LICENSURE RATE*

97%

EXTERNSHIP/CLINICAL PARTICIPATION

1,346

* Represents data reported to the Council on Occupational Education includes students who have:
1) Demonstrated competencies required for a program and have been awarded credit toward graduation upon completion, or
2) Acquired sufficient competencies for employment in the field of instruction or a related field as evidenced by such employment.

Represents Post-Secondary data reported to the Council on Occupational Education
GRADUATE SUCCESS

PLACEMENT RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>88%</td>
</tr>
<tr>
<td>2013</td>
<td>88%</td>
</tr>
<tr>
<td>2014</td>
<td>87%</td>
</tr>
<tr>
<td>2015</td>
<td>88%</td>
</tr>
<tr>
<td>2016</td>
<td>88%</td>
</tr>
</tbody>
</table>

70% Required

Represents Post-Secondary data reported to the Council on Occupational Education

CONTINUING EDUCATION

16%

Students who continued their education after leaving the DATC.

JOHN SMITH, INFORMATION TECHNOLOGY

John Smith operated a butcher shop for many years prior to becoming a student at DATC in December of 2014. John completed a certificate in Information Technology with four industry certifications, allowing John to land a job with Walmart as a Software Developer making over $70,000 a year.
DATC TRANSFER OPTIONS

Through partnership agreements with Davis Applied Technology College (DATC) and its partner institutions, students can receive transfer course credit toward an Associate of Applied Science (A.A.S.) degree. Following completion of an approved 900+ hour DATC certificate and being admitted to our partner institution, the DATC certificate can be converted to as many as 30 credit hours. The student will then complete one year of institutional requirements in general education to earn an Associate of Applied Science degree. DATC certificates and degree pathways are listed at datc.edu/transfer.

SECONDARY

- Davis and Morgan School Districts
- Northern Utah Academy for Math and Engineering Sciences (NUAMES)
- American International School of Utah
- Spectrum Academy
- Mountain Heights Academy
- Career Path High School

75 Courses Accepted

POST-SECONDARY

LDS BUSINESS COLLEGE
Associate of Applied Science, Applied Technology (DATC programs 900 hours or more)

SALT LAKE COMMUNITY COLLEGE
Associate of Applied Science, Apprenticeship Plumbing Independent Technology
Associate of Applied Science, Apprenticeship Electrician Independent Technology

UTAH STATE UNIVERSITY
Associate of Applied Science, General Technology (DATC programs 900 hours or more)

WEBER STATE UNIVERSITY
91 Courses Articulated
Associate of Applied Science, General Technology (DATC programs 900 hours or more)
Associate of Applied Science, Apprenticeship (DATC Electrician or Plumbing Apprentice)
Associate of Applied Science, Heavy Duty Truck Technology (DATC Diesel/Heavy Duty Technology)
Associate of Science in Nursing (DATC Practical Nurse)
Associate of Applied Science, Controls Technology (DATC Automation Technology)

WESTERN GOVERNORS UNIVERSITY
12 Courses Articulated to 13 Business, Information Technology, and Health Professions Bachelor Degree Programs
EMPLOYER PARTNERSHIPS

Occupational Advisory Committee Members

Aerospace Composites Consulting  
AFNWC/NWIBF  
Air Force Research Laboratory (AFRL)  
Air Force Advanced Composite Office  
Airgas USA, LLC  
Airgas-Intermountain, Inc.  
Albany Engineered Composites  
Albertsons  
All Terrain PowerSports  
America First Credit Union  
Apothecary Point  
Apple Village Assisted Living  
Arrant Heating & Air Conditioning  
Orbital ATK  
Autoliv  
AutoZone  
Avalon Care Center - Bountiful  
BC Small Engine Repair  
Becton, Dickinson, and Company (BD Medical)  
BDB Electric  
Bella Salon and Spa  
Bemsco, Inc.  
Benefit Cosmetics  
Beyond Spa  
Bimco, Inc.  
Bintz Restaurant Supply  
Bistro 258  
Blue Host  
Boeing  
Borboleta  
Bowman’s Market  
Bureau of Emergency Medical Services  
C.R. England - Global Transportation  
Care First Pharmacy  
Circle of Life Women’s Center  
Cisco Corp.  
Clinton City Fire Department  
Commerce Real Estate Solutions  
Cornerstone Machine  
Cottage Dental  
Crazy Beautiful  
Crestwood Care Center  
Crete Carrier  
Crown Lift Trucks  
Control System Integrators (CSI)  
D.C. Plumbing  
David L. Jensen & Associates  
Davis Chamber of Commerce  
Davis County Sheriff’s Office  
Davis Hospital & Medical Center  
Davis School District  
Dazzlin Digits  
Decker Plumbing Supply  
Deli Wheels  
Department of Defense  
Depot Drug  
DGI Supply  
Diamond Rental

Lloyd Carr, Alana Wilson and Mike Bouwhuis at Community Awards Luncheon.

341 Companies employ DATC students and graduates

34 Occupational Advisory Committees

336 Membership on Occupational Advisory Committees

226 Unique Companies Represented in Employer Advisory Committees

181 Custom Fit companies served
<table>
<thead>
<tr>
<th>Employer Advisory Committee Members (continued)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dick Kearsley Service Center</td>
</tr>
<tr>
<td>Discount Tires</td>
</tr>
<tr>
<td>Dollar Cuts</td>
</tr>
<tr>
<td>Ridge Park Dental</td>
</tr>
<tr>
<td>Dr. Reve Chaston, DDS</td>
</tr>
<tr>
<td>Durrant &amp; Slate Plumbing</td>
</tr>
<tr>
<td>East Lake Endodontics</td>
</tr>
<tr>
<td>Eclipse Composites Engineering</td>
</tr>
<tr>
<td>Ed Kenley Ford</td>
</tr>
<tr>
<td>Elvera’s Hair and Nail Salon</td>
</tr>
<tr>
<td>Embellish Salon</td>
</tr>
<tr>
<td>ENVE Composites</td>
</tr>
<tr>
<td>Fairfield Dental</td>
</tr>
<tr>
<td>Farmington Fire Department</td>
</tr>
<tr>
<td>Fat Bobs Garage</td>
</tr>
<tr>
<td>Felt Auto Parts and Machine Shop</td>
</tr>
<tr>
<td>Five9’s Communications</td>
</tr>
<tr>
<td>Fluid</td>
</tr>
<tr>
<td>Fourth Gear</td>
</tr>
<tr>
<td>Foxi Hair Extensions</td>
</tr>
<tr>
<td>Fresenius</td>
</tr>
<tr>
<td>Fresh Market</td>
</tr>
<tr>
<td>G and L Electric Services, Inc.</td>
</tr>
<tr>
<td>G and S Sales</td>
</tr>
<tr>
<td>Garden Day Spa and Salon</td>
</tr>
<tr>
<td>Geneva Rock</td>
</tr>
<tr>
<td>GLO Services, LLC</td>
</tr>
<tr>
<td>GlyMed Plus</td>
</tr>
<tr>
<td>Goodman Distribution, Inc.</td>
</tr>
<tr>
<td>Grand America Hotel</td>
</tr>
<tr>
<td>Great Clips</td>
</tr>
<tr>
<td>Great Salt Lake Minerals</td>
</tr>
<tr>
<td>Griffin Fast Lube, LLC</td>
</tr>
<tr>
<td>GSL Electric</td>
</tr>
<tr>
<td>Happy Sumo</td>
</tr>
<tr>
<td>Harris Rebar</td>
</tr>
<tr>
<td>Hartwig</td>
</tr>
<tr>
<td>Hawk Electric</td>
</tr>
<tr>
<td>Hexcel</td>
</tr>
<tr>
<td>Hhi Corporation</td>
</tr>
<tr>
<td>Hill Air Force Base</td>
</tr>
<tr>
<td>HollyFrontier Refining Co.</td>
</tr>
<tr>
<td>Home Depot</td>
</tr>
<tr>
<td>Hunter Engineering</td>
</tr>
<tr>
<td>Image Skin Care</td>
</tr>
<tr>
<td>Innovative Precision, LLC</td>
</tr>
<tr>
<td>Intermountain Health Care - Creekside Clinic</td>
</tr>
<tr>
<td>Intermountain LDS Hospital</td>
</tr>
<tr>
<td>Intermountain Medical Center</td>
</tr>
<tr>
<td>Island View Plumbing</td>
</tr>
<tr>
<td>Janicki Industries, Inc.</td>
</tr>
<tr>
<td>Johnstone Supply</td>
</tr>
<tr>
<td>Jordan Ridge Family Medicine</td>
</tr>
<tr>
<td>Just Right Heating and Cooling LLC</td>
</tr>
<tr>
<td>Kaysville Fire Department</td>
</tr>
<tr>
<td>Kevin Barkdull Plumbing &amp; Heating Inc.</td>
</tr>
<tr>
<td>Kirkham Motorsports</td>
</tr>
<tr>
<td>Knighton Plumbing</td>
</tr>
<tr>
<td>Lakeview Hospital</td>
</tr>
<tr>
<td>Larry H. Miller</td>
</tr>
<tr>
<td>Layton City Fire Department</td>
</tr>
<tr>
<td>Layton Cycle and Sports</td>
</tr>
<tr>
<td>Layton Family Medicine</td>
</tr>
<tr>
<td>Legacy Pediatric Dentistry</td>
</tr>
<tr>
<td>Legacy Village of Layton</td>
</tr>
<tr>
<td>LifeCare Center</td>
</tr>
<tr>
<td>Lincoln Electric Company-District Office</td>
</tr>
<tr>
<td>Little Lube and Tire</td>
</tr>
<tr>
<td>Little Salt Lake Minerals</td>
</tr>
</tbody>
</table>
Like many occupations at DATC, Automation Technology is growing. But for instructor Stacy Hatch, the most exciting growth takes place in his students.

“I love getting to know people and watching them grow,” Stacy says. “It’s the greatest feeling to see a student’s life change and to know that you played a part in that.”
MAJOR PARTNERS

Boeing
Cisco Systems
Clearfield Job Corps Center
Davis Hospital & Medical Center
Davis School District
Economic Development Corporation of Utah (EDCUtah)
Go Engineering
Governor’s Office of Economic Development (GOED)
Grow Utah Ventures
Harris Corporation
Hartwig, Inc.
Hexcel
Hill Air Force Base
HollyFrontier Corporation
Janicki Industries
LDS Business College
LDS Employment Resource Services
Lincoln Electric Company
Morgan School District
Okuma American Corporation
Orbital ATK
Polaris Industries
Salt Lake Community College
Swanson Foundation
Utah Department of Corrections
Utah Department of Workforce Services
Volvo and Mack Corporation
Weber State University
2016 President’s Awards

Outstanding Faculty Member
Wes Hobbs, Composite Materials Technology Lead Instructor

Outstanding Classified Employee
Peggy Brown, Lead Customer Service Representative

Outstanding Professional/Administrative Employee
Dina Nielsen, Director of Student Services

Rookie of the Year
Marcie Valdez, Foundation Director and Grant Writer/Administrator

Outstanding Student Placement
Practical Nurse

Quality Improvement
Institutional Data Team

Outstanding Student Involvement
Earnest Cooper, Jr., College Recruiter

Community
Wendee Cole, Assistant to the President

Outstanding Teamwork
Instructional Systems Design Team

Customer Service
Bookstore

Most Improved Program
Automotive Technology

Business/Industry Relationship Award
Alex Johnson, Job Placement and Public Relations Specialist

<table>
<thead>
<tr>
<th>Employee Classification</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative and Supervisory</td>
<td>46</td>
<td>6</td>
</tr>
<tr>
<td>Support Staff</td>
<td>45</td>
<td>77</td>
</tr>
<tr>
<td>Faculty</td>
<td>68</td>
<td>202</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>159</strong></td>
<td><strong>285</strong></td>
</tr>
</tbody>
</table>

*Represents data reported to the Council on Occupational Education in the 2016 Annual Report.
STUDENT SUPPORT SERVICES

- Academic Development
- Assessment Center
- Bookstore
- Cafeteria
- Career Advisement
- Cosmetology Salon
- Disability Services
- Financial Aid
- Placement
- Print and Media Center
- Professional Development (Faculty and Staff)
- Student Resource Centers
- Veteran Services

FINANCIAL AID

222 for $126,262
Scholarships Awarded

274 for $116,958
Tuition Waivers Provided

ASSESSMENT CENTER

19,807
Assessments administered by the Brent V. Peterson Regional Assessment Center
## MAJOR COLLEGE EVENTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Month(s)</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Golf Tournament</td>
<td>July</td>
<td>175</td>
</tr>
<tr>
<td>Practical Nurse Pinning Ceremony</td>
<td>August, December, April</td>
<td>960</td>
</tr>
<tr>
<td>Open House</td>
<td>August, January</td>
<td>400</td>
</tr>
<tr>
<td>Graduation</td>
<td>September, January, May</td>
<td>2,400</td>
</tr>
<tr>
<td>National Technical Honor Society Induction Ceremony</td>
<td>September, March</td>
<td>600</td>
</tr>
<tr>
<td>Fall Career Fair</td>
<td>October</td>
<td>600</td>
</tr>
<tr>
<td>Employer Advisory Committee Meetings</td>
<td>October</td>
<td>120</td>
</tr>
<tr>
<td>Northern Utah STEM Expo</td>
<td>November</td>
<td>4,500</td>
</tr>
<tr>
<td>Davis School District Counselor Luncheon</td>
<td>December</td>
<td>270</td>
</tr>
<tr>
<td>Technology Student Association Competition</td>
<td>March</td>
<td>1,350</td>
</tr>
<tr>
<td>Apprenticeship Fair</td>
<td>April</td>
<td>120</td>
</tr>
<tr>
<td>Community Recognition Luncheon</td>
<td>April</td>
<td>100</td>
</tr>
<tr>
<td>Career Day</td>
<td>April</td>
<td>350</td>
</tr>
<tr>
<td>Cosmetology Fashion Show</td>
<td>May</td>
<td>300</td>
</tr>
<tr>
<td>National SkillsUSA/HOSA</td>
<td>June</td>
<td>11</td>
</tr>
<tr>
<td>Veterans Center Ribbon Cutting</td>
<td>June</td>
<td>85</td>
</tr>
<tr>
<td>Summer Youth Experience</td>
<td>June</td>
<td>180</td>
</tr>
</tbody>
</table>

*Future nurses reciting pledge at the DATC Practical Nurse Pinning Ceremony in April 2016*
WE CHANGE LIVES

DAVIS APPLIED TECHNOLOGY COLLEGE

550 East 300 South, Kaysville, UT 84037

801-593-2500 | datc.edu