OPPORTUNITY
We provide cost-effective training, flexible scheduling, and support systems to foster student success.

PARTNERSHIP
We engage industry, educational, and community partners to provide shared opportunities for all.

INNOVATION
We cultivate an environment in which new ideas, creative thinking, and imagination can thrive.

EXCELLENCE
We promote quality and high performance through our commitment to responsible and informed decisions.

COMMITMENT TO COMMUNITY
We encourage and support community involvement and service.

CULTURE AND MORALE
We embrace an inclusive and safe environment where everyone is supportive and respectful on our path to success for all.

BOARD OF TRUSTEES
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Director of Human Resources

Wendee Cole
Chief of Staff
MISSION
We are a trusted learning community embracing technical education to promote student development and economic growth.

VISION
Davis Tech will be an innovative leader in delivering exceptional technical training that supports economic development.

TYTAN SMITH 2023 Student of the Year

Davis Tech 2023 Student of the Year, Tytan Smith from the Electrical Apprenticeship program, developed a passion for electrical work during a summer job in high school. While enrolled at Davis Tech, he has competed in SkillsUSA competitions, finishing with multiple gold medals, as well as the IDEAL National Championship with over thirty-five thousand electricians, where he placed in the top 30. Upon completing the required classes and hours of work, Smith passed the residential journeyman exam on his first attempt, allowing him to lead electrician crews of varying experience, levels, and ages. “I started so young at Davis Tech, I was able to buy my first home two weeks after I turned 19.” He will also graduate from the Electrical Apprenticeship program, then be able to test for his license at the age of 20. “Davis Tech has the best atmosphere and gives the college experience that every student looks for at a more affordable cost.”
GOAL 1 INCREASE ACCESS

OBJECTIVE & METRICS

INCREASE OUR SHARE OF THE UTAH SYSTEM OF HIGHER EDUCATION (USHE) ACCESS GOAL TO 1.03%, INCLUDING .83% OF UNDERREPRESENTED HIGH SCHOOL GRADUATES

STRATEGIES

1. Assess and update recruitment plan to establish baselines and goals specific to training programs, and communicate with stakeholders the plans.

2. Review and revise policies through the USHE Equity Lens Framework to remove arbitrary barriers to enrollment, access and graduation.

3. Support statewide initiative to increase promotion, understanding, and participation in Federal Financial Aid and scholarships to increase student enrollment and program completion.

4. Identify and implement transfer pathways including dual enrollment initiative build-outs with local education authorities.

5. Support and implement USHE technical college program alignment initiatives.

6. Pilot select programs utilizing hybrid learning modality.
GOAL 2 INCREASE GRADUATION RATES

OBJECTIVES & METRICS

INCREASE OUR TIMELY GRADUATION RATE FOR ALL STUDENTS BY .6% AND RAISE THE RATE BY .8% FOR UNDERREPRESENTED STUDENTS

INCREASE OUR PERCENTAGE OF ALL GRADUATES WHO EARN A HIGH-YIELD CERTIFICATE BY 1.7% OVER THE BASELINE (INCREASE OF 45 GRADUATES OVER THE BASELINE) AND FOR UNDERREPRESENTED BY 2%

ACHIEVE COMPLETION, PLACEMENT, AND LICENSURE TARGETS FOR EACH PROGRAM

STRATEGIES

1. Increase frequency of formal student and faculty advisements to support progress towards graduation.

2. Monitor program-level key performance indicators and student touchpoints to provide program support and improve program outcomes.

3. Increase FAFSA completion rate by improving students understanding of the application process and benefits of applying.

4. Develop a dynamic student dashboard that shows in real-time the current status and projects a time-to-completion based on the rate of progression and attendance.

5. Identify industry needs that meet high-yield criteria and modify program curricula to meet them.

6. Engage with high-need, at-risk students through the Center for Assistance, Resources, and Education Success (CARES), identifying student needs and providing case management.

7. Implement the Student Success Steering Committee and subcommittees to create a comprehensive, data-driven, college-wide strategy to improve student success through retention and graduation.

8. Monitor transition to credit hour to improve transfer options and flexibility for students.

9. Provide and implement student engagement, adult learning methodology, and technical education best practices training for all programs.

10. Continue program reviews to identify completion and course retakes to assist student success.
GOAL 3  
FOCUS ON CULTURE AND INCLUSION

OBJECTIVES & METRICS

ENSURE EVERYONE KNOWS THEIR PART IN THE PLAN AND UNDERSTANDS THEIR IMPORTANCE TO THE MISSION

DELIVER A WORLD-CLASS STUDENT EXPERIENCE IN ALL AREAS

FOSTER PARTNERSHIPS WITH OUR BUSINESS AND COMMUNITY STAKEHOLDERS FOR ECONOMIC AND COMMUNITY PROSPERITY FOR ALL

STRATEGIES

1. Regularly measure and make improvements in providing a positive, safe, and inclusive work environment.

2. Support employee resource groups including Employee Input Team; Equity, Diversity, and Inclusion; Culture and Morale; and Women Rise committees.

3. Communicate regularly the progress toward strategic plan goals.

4. Expand opportunities to highlight student achievement.

5. Enhance curriculum with media elements that show diversity.

6. Provide a reliable platform for students to monitor and check their progress in programs.

7. Implement a Student of the Year program at the Utah State Prison.

8. Host campus tours for current and future industry partners, and tour students through industry partner facilities.

9. Engage frequently in regular industry contacts and dialogue (faculty) to build and maintain industry partnerships.

10. Promote College employment opportunities to non-traditional audiences to increase the diversity of candidate pools.

ADDITIONAL PRIORITIES

1. Prepare for accreditation reaffirmation visit in September 2024.

2. Program and begin construction of campus renovation and expansion project.

3. Construct a goal tracking tool to be utilized by all departments and programs to measure real-time performance data.
The implementation of the Davis Technical College Fiscal Year 2023-2024 business plan is based on the utilization of a combination of revenue streams, which may include increased direct appropriations, tuition growth, grants, and the reallocation of existing funds.

For the Fiscal Year 2023-2024, the State of Utah has provided the Davis Technical College with $27,458,200 in direct appropriations or approximately 68% of the total budget of $40,563,140. This includes an increase of $3,251,800 or a 13.4% increase in appropriations from the prior year. With this additional funding the College will be able to expand capacity in several programs with additional full time and part time employees. This increase in the student capacity at the campus should also produce additional adult student tuition revenues that would also become available for business plan priorities.

The College has also received a grant from Talent Ready Utah to establish a new program for students to obtain a Commercial Drivers License (CDL). This program is anticipated to begin in the fall of 2023.

These sources of funds provide the financial basis for the College business plan for the Fiscal Year 2023-2024.