ANNUAL REPORT 2015
WE CHANGE LIVES
DAVIS APPLIED TECHNOLOGY COLLEGE
We are a trusted learning community embracing technical education to promote economic growth and student development.
CONTENTS

2 Institutional History
3 Message from the President
4 College Boards and Administration
5 2015 Accomplishments
18 Revenues and Expenses
19 Training Programs
20 Training Locations
21 Accreditation
22 Student Demographics
24 Student Enrollment
25 Employer and Continuing Education
26 Student Success
27 Graduate Success
28 Academic Partnerships
29 Employer Partnerships
33 Major Partners
34 2015 President’s Awards
35 Student Support Services
36 Major Campus Events
Davis Applied Technology College (DATC) enjoys a long, rich history of providing technical training to the citizens of Davis and Morgan counties. The college, originally called Davis Area Vocational Center, was created as part of the Utah State Office of Education system by an act of the 1978 State Legislature. During the College’s first year of operation, 986 students were enrolled in vocational programs. In 1979, completing students began receiving a certificate denoting their accomplishments. In 1991, the college was renamed the Davis Applied Technology Center.

In 2001, the Utah State Legislature created the Utah College of Applied Technology (UCAT), the state’s tenth institution of the Utah System of Higher Education under the governance of the State Board of Regents. With this change, ten applied technology centers became colleges under UCAT and the center was renamed Davis Applied Technology College.

In 2009, DATC added a 65,000 square-foot building to its campus. Named after the founder of technical education, the Haven J. and Bonnie Rae Barlow Technology Building houses the manufacturing, information technology, digital media, and transportation programs.

The Freeport West Extension Center opened in 2013. This facility represents 32,000 square feet of remodeled space, with an additional 88,000 square feet available for future growth. The facility provides an expanded level of service to the manufacturing cluster located in or around the Freeport Center. The Automation Technology and Plastic Injection Molding programs are located at this facility.
2015 will be remembered as a year of student growth and as a threshold year for program expansion, reorganization, and improvement of internal systems. All institutional metric goals, except two, were achieved or exceeded. Significant improvements in physical facilities and software infrastructure were completed across all divisions. Student retention and success are our primary goals, and great strides have been made in these areas.

Major accomplishments include:

- Establishment and hiring of a Training and Development Specialist which enriched the on-boarding process and improved ongoing staff development.
- LDS Business College contract was fully implemented, and enrollment started with full anticipation of 30 – 40 students in FY 2016.
- A Plastics Injection Molding Program was developed, and several major pieces of equipment were donated. A ribbon cutting ceremony heralded the start of the new program to serve the plastics industry.
- A Veterans Advisor was hired, and the Veterans Center was fully implemented.
- Installation of a new Human Resources Management System.

I express my sincere appreciation to every dedicated faculty and staff member who brings passion and commitment to the institution and to our students. I would also like to thank our stakeholders, including the DATC Board of Directors, the DATC Foundation Board, community leaders and legislators for their support, and for increased resources which allow for improved service to our student and employer customers.

Fiscal Year 2016 will be a year of tremendous growth beyond the levels experienced during this year.
DATC BOARD OF DIRECTORS

Michael E. Jensen, Chair, UCAT Trustee Representative, Business/Industry Representative
Michael Blair, Vice-Chair, Business/Industry Representative
Neil Carrigan, Morgan School District Board
Stuart Eyring, Business/Industry Representative
Karen Fairbanks, Weber State University Board of Trustees
Dr. David S. Hansen, Hill Air Force Base Representative, Ex-Officio
Joy de Lisser, Business/Industry Representative
K.O. Murdock, Business/Industry Representative
Larry Smith, Davis School District
Brad Walters, Business/Industry Representative
Bart Warner, Business/Industry Representative

UCAT ADMINISTRATION

Robert O. Brems, President
Jared Haines, Vice-President of Instruction and Student Services
Tyler Brinkerhoff, Vice-President of Finance and Administrative Services

COLLEGE ADMINISTRATION

Michael J. Bouwhuis, President
Ann Mackin, Vice-President of Instruction
Russell S. Galt, Vice-President of Administrative Services
Kim Ziebarth, Vice President of Quality and Development

DATC FOUNDATION BOARD OF TRUSTEES

Lloyd Carr, Chair
Robyn Rowe Walton, Vice-Chair
Erich Sontag, Secretary/Treasurer
Brad Walters, Board Liaison
Claudia Allen
Haven J. Barlow
Grant L. Christian, M.D.
Taylor Dean
Timothy Pehrson
Barbara Smith
Neil Wall

Emeritus
Margaret Anderson
Jay Dansie
Dr. Bruce Jensen
Jean Madsen
Gary Smith
Kent Sulser

Marcie Valdez,
Foundation Director & Grant Writer/Administrator
2015 ACCOMPLISHMENTS

Institutional Accomplishments

<table>
<thead>
<tr>
<th>Metrics for:</th>
<th>2015 Goal</th>
<th>Accomplished</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership Hours</td>
<td>4.3%</td>
<td>7.19%</td>
</tr>
<tr>
<td>Headcount</td>
<td>3%</td>
<td>6.42%</td>
</tr>
<tr>
<td>Completion</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Placement</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Certificates</td>
<td>45%</td>
<td>16%</td>
</tr>
<tr>
<td>Externship/Clinical Participation</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Industry Certifications</td>
<td>40%</td>
<td>-13%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>15%</td>
<td>27%</td>
</tr>
<tr>
<td>Custom Fit Training</td>
<td>9%</td>
<td>47%</td>
</tr>
<tr>
<td>Private Training</td>
<td>10%</td>
<td>32%</td>
</tr>
</tbody>
</table>
1. Provide leadership and apply resources to accommodate reorganization across programs and customer service operations. 

*The following reflect restructuring across the institution:*

- **Cosmetology**
  A new salon/program coordinator appointed, as well as full-time faculty for each component.

- **Culinary Arts/Catering**
  Hired an executive chef to implement a new management structure and streamline catering.

- **Facilities**
  Implemented new organizational structure with stronger full-time, in-house capability.

- **Certified Nurse Assistant**
  Consolidated Nurse Assistant training for Job Corps students with the main campus program utilizing primary full-time faculty.

- **Human Resource Time Management**
  Established a Human Resource Time Management System including electronic identification badges and iSolved software.

2. Establish a comprehensive Veterans Service Center by providing resources, facilities and leadership to create a high-performance center with a Veterans Counselor.

   - Established the Veterans Center with a Veteran Services Advisor and remodeled facilities.

3. Provide resources and leadership support to implement a new Human Resource Management System.

   - Provided resources and software training to faculty and staff on the new iSolved System.
   - Fully implemented time card system.

4. Establish a strong partnership with LDS Business College to serve LDS Business College students and provide an opportunity for continuing education for DATC students.

   - Fully executed Articulation and Memorandum of Understanding with LDS Business College.
   - LDS Business College created a marketing campaign and began cross-enrollment in the spring.
5. **Create support for the new Allied Health building by developing a strategic capital campaign to support our legislative funding request for the building.**

- The College made direct contact with a major foundation, the banking industry, and major health care organizations. Our goal is to acquire $2 million in donations by the end of Fiscal Year 2016.

6. **Establish and support the new Plastic Injection Molding program.**

- The College deployed institutional resources, conducted research, developed curriculum, and set up a training facility for instruction in 2014.

- An instructor was hired and the program was fully implemented.

- A tuition waiver allocation was created to accelerate enrollment into the program.

7. **Develop systems and processes to manage hourly employee approval and deployment.**

- Directors gained access to comprehensive tracking systems in iSolved and institutional budgets, and the vice president level gained approval processes for hiring, salary setting, and electronic deployment.

---

**Jonathan George, Plastic Injection Molding**

The new Plastic Injection Molding program was developed in 2015. Instructor Jonathan George teaches students to use injection molding equipment to manufacture high quality plastic products. Once they learn to operate equipment, change tools, and develop molding processes, students create products that people use every day. Products made by injection equipment include aerospace components, bottle caps, engineering prototypes, and action figures. While learning how plastic parts are made at DATC’s world-class lab at the Freeport West campus, students prepare for employment at small molding shops or large manufacturing firms.
1. **Develop system details and constraints for a new campus-wide clock system. Purchase and install the new system and clocks.**
   - Installed new clocks that maintain consistent time using a wifi connection.

2. **Create and maintain identification badges. Provide employee identification badges with RFID electronic capabilities, to be used for employee photo identification, electronic keys/access control, and time clock entry.**
   - Purchased ID badge printer and employee badge creation system.
   - Developed standard layout format and internal coding and numbering.
   - Produced badges for time clock and door access for all employees.
   - Developed process to print and activate badges.

3. **Implement the new “TimeForce” electronic time and attendance tracking and reporting system, including time clocks and remote entry capabilities.**
   - Installed time clock devices on campus.
   - Loaded links and software on mainframe and employee desktops.
   - Trained all employees and supervisors on system features and reports.
   - Completed connection with iSolved payroll system to download hour details.

4. **Implement the new “iSolved” HRIS (Human Resource Information System) workforce management system. Utilize the system for processing payroll, benefits, and administration of other employee data and records.**
   - Installed “iSolved” HRIS system through “Infinisource” vendor.
   - Completed connection with “TimeForce” system to download hour details for use in processing payroll.
   - Set up and loaded employee profiles and transferred financial records.

5. **Provide and utilize employee reports for department managers to monitor hourly employee hours. Identify efficiency data and productivity with workload trends.**
   - Created reports in the “TimeForce” system to track hourly employees.
   - Trained all supervisors and managers.

6. **Upgrade and maintain electronic door access controls associated with identification badges.**
   - Issued new employee identification badges for the door access system.
   - Installed new software for the electronic door access system.
7. Improve facilities processes to include projects, moves, and better collaboration within the departments. Facilities projects will be approved by the President’s Council and completed in a timely manner.
   - Launched new facilities project request and tracking software.
   - Revised and updated forms for facilities moves and remodeling projects.

8. **Update vending machine contracts to improve the appearance and profitability of vending machines.**
   - Updated vending machine contracts with all vendors and installed new machines.

9. **Find a vendor partner to provide online retail sales capabilities for the DATC Bookstore and implement an online sales option.**
   - Research began and is undergoing review.

10. **Formulate a copy machine replacement plan for the Print and Media Center, including replacement of the Kodak 9110 Printer.**
    - Updated the copy machine replacement plan.
    - Replaced the Kodak 9110 printer with a VarioPrint 110 machine from Oce Cannon.
    - Replaced the self-serve copy machine outside the bookstore with a newer copy machine.

    **TIMEFORCE**

    Timeforce was implemented this year for electronic attendance tracking and reporting with remote capabilities.
11. Conduct a thorough review of DATC purchasing policies and procedures to ensure they are in compliance with recent Utah Code and applicable Administrative Rules. Make necessary policy and procedure revisions.

- The Board revised and approved two policies: the College Procurement/General Policy and the policy on purchase requisitions.

12. Review and update Donations Accounting Policy and DATC procedures related to the Foundation.

- The Board revised and approved the Donations Accounting Policy.

13. Improve institutional data security. Discover, classify, and protect student, employee, and College data from leakage and breaches.

- The Technology Forum identified three areas that will be filtered through computer end-point protection:
  - Credit or debit card numbers with qualifying terms
  - Personal Identifiable Information
  - US Social Security numbers with qualifying terms

  **Other data will be logged:**
  - Bank routing numbers with qualifying terms
  - Email address list
  - File marked Highly sensitive, Moderately sensitive, and Sensitive content
  - Postal address list
  - Telephone number list

  **Email messages will also be scanned for:**
  - Financial Terms
  - Medical Drug Names
  - Personal Identifiable Information

14. Create and distribute a monthly technology tips and tricks.

- The College currently sends employees monthly tips and tricks and posts them to iSite.

15. Assist the Training Division with the evaluation and restructuring of the DATC Nurse Assistant program to ensure that the program is in compliance with Federal Regulations, State Rules and oversight for clinical sites. Assist in the review of job descriptions. Identify the needs and requirements of each position and ensure that all employees meet the required qualifications. Assist in the review of equipment needed and the ability to expand class offerings.

- UNAR staff worked with the DATC Certified Nursing Assistant program and reviewed administrative and supervisory staff needs and job descriptions.

- UNAR staff reviewed equipment and facilities to ensure compliance with all applicable regulations.
Five finalists were chosen to compete for a chance to represent DATC in the UCAT Student of the Year competition and earned several prizes along the way. Finalists Carlos Siagaran (Composite Materials Technology) and Sara Humpherys (Cosmetology) were both awarded a $100 DATC Bookstore gift card. Health Information Technology student Peggy Trujillo received a $250 DATC Bookstore gift card for her third place prize. DATC gave the second place certificate and a $500 Bookstore gift card to Edward McShane of the CNC Machining program. The first place award, along with a winner’s plaque and certificate and the choice of a full scholarship or $1,000 cash, went to Surgical Technology student Ty Jarry. Ty then represented DATC at the UCAT Student of the Year competition. Congratulations to all participants and finalists, and to Ty Jarry, DATC’s Student of the Year.

“Ty is a dedicated and hard-working student who strives for perfection in all things”

- Pam Carter
1. Increase outreach efforts of faculty by investing in new industry contacts, renewing existing relationships, participating in trade associations’ events, and actively engaging in three or more industry events per year; with a result of better Employer Advisory Committees, more externships for students, and a deeper understanding of industry trends and needs.

- Programs increased the number of industry visits through new guidelines including:
  - Two new industry contacts per month
  - Two educational contacts per month
  - Develop relationships with trade associations.

- Employer and Continuing Education (ECE) created “Friday Five”. Each ECE employee is required to outreach/tour five or more companies weekly.

- Digital Media Design, Diesel/Heavy Duty Technology, and Architectural and Engineering Design developed new externships.

2. Incubate and analyze market demand for three new training programs in the areas of manufacturing and allied health occupations.

- Analyzed American Heart Association CPR Training Center.

- Signed ABB Automation Company contract. DATC began training to become an ABB Training Center.

- Increased Pathway Programs for Hill Air Force Base (HAFB).

- Developed a partnership between the Dental Assisting program and University of Utah Dental.

- Researched the following potential programs:

3. Investigate the feasibility and demand for a technician training program for the maintenance and repair of unmanned aerial vehicles for agricultural operations, law enforcement, military applications, and other commercial uses.

- Researched Unmanned Aerial Vehicle (UAV) industry and joined the Rocky Mountain Unmanned Aerial Vehicle Consortium.

- The Automation Technology program started a UAV summer camp and added a UAV emphasis.

4. Improve student retention, engagement, and completion through a more comprehensive use of interactive classroom teaching technologies, increased student participation in externship opportunities, and broader placement opportunities through renewed industry contacts.

- Expanded clinical sites in Medical Assistant, Pharmacy Technician and Practical Nurse programs.

- The Automotive Technology program added three new late-model vehicles for students to engage in hands-on learning.

- Diesel/Heavy Duty Technology students began using the Volvo/Mack Learning Management Software.

- Added new business classes in social media, social media applications, basic marketing, and personal finance.
5. Revitalize and reinvigorate the Culinary Arts program with targeted efforts to raise enrollment numbers; add new course offerings; renew engagement with the Chef and Culinary community; and add broader training in occupational upgrades, advanced Chef training, and multi-cultural courses. Significant efficiencies will be realized through combining operations of the Café, catering, and the Culinary Arts program.
   - Hired Executive Chef.
   - Developed a plan of schedule offerings and program certificates.
   - Analyzed and restructured catering.

6. Restructure the Nurse Assistant program with four course offerings to meet the diverse needs of the allied health community. Improve teaching strategies with hybrid technology, focused skills labs, and the professional development of current faculty. This will result in more course completions and higher rates of certification.
   - Offered four lecture-based, lock-step classes to students. Student success rate was 92%.
   - Developed new curriculum for Nurse Assistant program.
   - Enhanced Nurse Assistant skills lab to resemble a long-term care (LTC) facility.

7. Secure an automotive technology partnership with a major automotive manufacturer such as Toyota, General Motors, Honda, or Ford.
   - Engaged in conversations with Toyota.
   - The Automotive Technology program began offering Automotive Youth Education Services (AYES).

8. Through the efforts of faculty and program directors, raise the collective membership hours in the Training Division by 4.5%. Improved enrollment figures will be supported by a concerted effort to significantly improve employer outreach efforts, initiatives by each faculty member to foster relationships with secondary and post-secondary partners, and the creation of new occupational and skills upgrade courses.
   - Membership hours were increased by 7.19%.
QUALITY AND DEVELOPMENT ACCOMPLISHMENTS

1. Implement a donor management software system to maintain historic information on donors and potential donors to better engage and re-engage past donors.
   - The newly implemented Donor Management System allows donor, event, grant, and alumni management. The system also has reporting, online giving, and event payment capabilities.

2. Utilize the Foundation website and social media to facilitate online donations, expand visibility, and share information in a timely manner.
   - The Foundation launched a new website that is fresh, dynamic, user friendly, and provides for online donations.

3. Increase Foundation and institutional funding through the development of new and collaborative grant opportunities, and through researching capacity and propensity of foundations to contribute to the college.
   - Eight new fundraising and income sources resulted in $57,776 in additional funding.

4. Integrate Customer Relationship Management and Student Information Systems to improve tracking and reporting of student recruitment, enrollment, and outcomes.
   - Reports generated by bridging the Customer Relationship Management and Student Information Systems, improve student tracking and retention.

5. Increase outreach efforts by establishing relationships with potential community partners and increasing participation and visibility in major community events.
   - The Job Placement Center worked with Black Turtle, Kellogg’s and Levelor to connect displaced workers with resources and enroll in DATC.
   - Improved relationships with partners, including Department of Workforce Services, Vocational Rehabilitation, Safe Harbor, Catholic Community Services, Head Start, and LDS Employment Services.
   - Increased on-campus services and participation in career fairs and other events.
6. Create a committee to write, review, and approve college policies and centralize and standardize the management and availability of College data and information, including policies, procedures, plans, and evaluations to improve version control and accuracy.

- The DATC Policy Committee developed a policy format, defined approval processes, and centralized institutional reports, repository for policies, procedures, and data.

7. Document departmental procedures and develop supporting resources to improve efficiency, consistency, and quality of services.

- The College Foundation and the marketing department developed written procedures.

8. Develop an extensive student retention strategy and begin implementation.

- Implemented student mentoring process that improves student performance and retention. The mentor addresses items not covered by the program advisor, sets goals, and works with students to achieve success.

- Students are registered in an online New Student Orientation class. The class is available throughout enrollment at DATC.

- Mentors evaluate Three-Day Absence Reports and reach out to students who have had three consecutive absences.

9. Hire a Veterans’ Advisor and expand the services and community outreach offered to veteran students and their dependents

- A new Veterans’ Advisor provides assistance with Veterans benefits documentation and career development services to over 80 Veterans and their dependents.

10. Hire a Transitions Counselor to work with single-parent students and those struggling with intergenerational poverty.

- The DATC did not pursue this goal at this time due to lack of external funding.

11. Apply for Experimental School Site Status with the U.S. Department of Education to allow for experimentation in using federal financial aid for prior learning assessment with competency-based education in a clock-hour school.

- The DATC was one of 43 colleges and universities in the country, and the only school offering career and technical education, to participate in the Experimental Sites Initiative. 15 of the participating institutions, including the DATC, were selected and sponsored by the Lumina and Bill and Melinda Gates Foundations to participate in a panel discussion in Washington D.C. The approval process is ongoing.

Alyssa Dye, Digital Media Design

Congratulations to Alyssa Dye, a DATC Digital Media Design student, whose logo design was selected for use by the Davis County Arts Advisory Committee.
12. Develop and implement programmatic and institutional accreditation audits to verify program and personnel compliance on an annual basis.

- Implemented comprehensive programmatic accreditation review documentation and processes to improve understanding and verify compliance.

13. Provide feedback, concepts, and specifications to the Student Information System software development team in meeting the needs of college departments.

- Engagement with the software development team enhanced the Employer and Continuing Education portal, improved real-time error-checking, led to more accurate and comprehensive reporting, improved the grade book, enhanced academic agreements, and created tools necessary to upload DATC data to the National Student Clearinghouse.

14. Develop static and real-time reports to improve administrative decisions, set measurable goals, and evaluate the effectiveness of College and personnel performance. Develop report audits to verify the accuracy and integrity of data.

- The creation of new reports increased the integrity of institutional data and reporting. Improvements included automated enrollment reports and faculty outcomes aided by Completion-Placement-Licensure reports.

15. Analyze institutional needs for professional development; design a plan for implementation, including individual courses, employee training plans, and instructional resources; develop and implement training on a platform accessible to all employees; and create tools to evaluate effectiveness.

- Improved student and employee orientations by adding current, relevant, and engaging information to aid in student and employee success.

16. Extend the use of Canvas and other media and technical resources to supplement and improve instruction, student engagement, retention, and competency.

- Canvas’ consistent use across campus increased instructional content delivery, feedback to students, and use of rubrics to identify and communicate key performance indicators.

17. Implement Kaltura Media Management System and Equella Digital Repository to improve quality and efficiency in the management of resources.

- Kaltura integrated the deployment of videos in Canvas and aided in captioning videos to meet requirements of the Americans with Disabilities Act.

- Equella is no longer part of the UEN consortium and use has been discontinued.
Daniel Yardley knows about knocking on doors. As an LDS missionary in Armenia, door-knocking was part of his regular routine.

These days, Daniel knocks on doors for a different reason. While giving tours to prospective students as a DATC Ambassador, he opens doors to DATC programs for prospective students.

Before Daniel started his program, he’d never heard of CNC Machining. He researched several options, consulted industry professionals for advice, and determined that DATC’s CNC Machining program was the best fit for him.

At first, learning to work on expensive, potentially dangerous machines was intimidating. Daniel thought, “I don’t want to break this, because these things are expensive, and I don’t want to get close because I like my fingers.”

He learned that by taking new tasks slowly and asking questions, he could accomplish his goals. This philosophy helped land Daniel a job at FireFly Equipment in North Salt Lake. “I found what I like to do,” he says.

Daniel hopes to continue working in the manufacturing industry, but eventually, he would like to manufacture firearms. He hopes that as he moves up in his career, he will keep learning.

For Daniel, opportunity is knocking.

“I found what I like to do.”

– Daniel Yardley
### General Operating Fund Revenues

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Tuition and Fees</td>
<td>$2,327,735</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>$12,183,800</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$14,511,535</strong></td>
</tr>
</tbody>
</table>

### General Operating Fund Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$6,773,212</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$1,051,636</td>
</tr>
<tr>
<td>Student Services</td>
<td>$1,702,722</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$2,798,726</td>
</tr>
<tr>
<td>Operation and Maintenance of Plan</td>
<td>$2,063,702</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$121,537</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$14,511,535</strong></td>
</tr>
</tbody>
</table>

### Sales

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education</td>
<td>$176,195</td>
</tr>
<tr>
<td>Custom Fit</td>
<td>$777,355</td>
</tr>
<tr>
<td>Private Training</td>
<td>$130,552</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>$1,084,102</strong></td>
</tr>
</tbody>
</table>

*Year ending June 30, 2015*
# DATC Training Programs

## School of Business and Information Technology
- Business Technology (Main and Draper Campus)
- Digital Media Design
- Information Technology

## School of Construction Technology
- Electrician Apprentice
- Heating and Air Conditioning
- Plumbing Apprentice

## School of Health Professions
- Dental Assisting
- Emergency Services (Freeport Campus)
- Health Information Technology
- Medical Assistant
- Nurse Assistant
- Pharmacy Technician
- Practical Nurse
- Surgical Technology

## School of Manufacturing
- Architectural and Engineering Design
- Automation Technology (Freeport West)
- CNC Machining
- Composite Materials Technology
- Draper – Machinist Technician
- Plastic Injection Molding (Freeport West Campus)
- Welding Technology (Main and Draper Campus)

## School of Service Professions
- Advanced Esthetician
- Cosmetology
- Culinary Arts (Main and Draper Campus)
- Nail Technician

## School of Transportation
- Automotive Technology (Main and Draper Campus)
- Diesel/Heavy Duty Technology
- Motor Sports Technician
DATC TRAINING LOCATIONS

MAIN CAMPUS
550 East 300 South
Kaysville, Utah 84037
Telephone: 801-593-2500
Website: www.datc.edu

FREEPORT WEST EXTENSION
Building D-5 Freeport Center
Clearfield, UT 84016
801-593-2549

FREEPORT EXTENSION CENTER
Building Y-16 South
Clearfield, Utah 84015
Telephone: 801-593-2549

UTAH DEPARTMENT OF CORRECTIONS INSTRUCTIONAL SERVICE CENTER
14425 Bitterbrush Lane
Draper, Utah 84020
Telephone: 801-576-7000

<table>
<thead>
<tr>
<th>Capital Facilities</th>
<th>Property</th>
<th>Leased (Sq. ft.)</th>
<th>State Owned (Sq. ft.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Campus</td>
<td>65 acres</td>
<td>0</td>
<td>308,467</td>
</tr>
<tr>
<td>Freeport Extension Center</td>
<td>0</td>
<td>12,000</td>
<td>0</td>
</tr>
<tr>
<td>Freeport West Extension Center</td>
<td>0</td>
<td>0</td>
<td>120,000</td>
</tr>
<tr>
<td>Utah Department of Corrections</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Morgan Business Resource Center</td>
<td>0</td>
<td>0</td>
<td>2,592</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>65 acres</strong></td>
<td><strong>12,000</strong></td>
<td><strong>431,059</strong></td>
</tr>
</tbody>
</table>
The Davis Applied Technology College is accredited by the Commission of the Council on Occupational Education.

<table>
<thead>
<tr>
<th>Accrediting or Certifying Agency</th>
<th>Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Welding Society Accredited Test Facility</td>
<td>Welding Technology</td>
</tr>
<tr>
<td>Commission on Accreditation of Allied Health Education Programs</td>
<td>Medical Assistant, Surgical Technology</td>
</tr>
<tr>
<td>Commission on Dental Accreditation</td>
<td>Dental Assisting</td>
</tr>
<tr>
<td>National Automotive Technician’s Education Foundation</td>
<td>Automotive Technology</td>
</tr>
<tr>
<td>Accreditation Commission for Education in Nursing</td>
<td>Practical Nurse</td>
</tr>
<tr>
<td>Utah Department of Health, Bureau of Emergency Medical Services</td>
<td>Emergency Services</td>
</tr>
<tr>
<td>Utah Fire and Rescue Academy</td>
<td></td>
</tr>
<tr>
<td>Utah Division of Occupational and Professional Licensing</td>
<td>Cosmetology, Advanced Esthetician, Electrician Apprentice, Nail Technician, Pharmacy Technician, Plumbing Apprentice, Practical Nurse</td>
</tr>
<tr>
<td>Utah Nursing Assistant Registry</td>
<td>Nurse Assistant</td>
</tr>
</tbody>
</table>
WHO ARE OUR STUDENTS?

AGE

- 31% 25-39 years
- 37% 18-24 years
- 18% 40+ years
- 14% Under 18

GENDER

- 41% Female
- 59% Male

RACE

- 77% White
- 7% Unspecified
- 6% Other
- 10% Hispanic

SECONDARY/POST SECONDARY

- 82% Post-Secondary
- 18% Secondary
Congratulations to Melissa Brown for winning the National Bronze Award in Esthetician at the SkillsUSA National Esthetician competition. The theme was ‘Snow White’ and Melissa had one hour to turn fellow DATC student, McKinlee Westmoreland, into the ‘Old Hag’. This event was in Louisville, Kentucky in June of 2015.

<table>
<thead>
<tr>
<th>Financial Aid</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some type of financial aid</td>
<td>1,099</td>
</tr>
<tr>
<td>Pell Grants</td>
<td>510</td>
</tr>
<tr>
<td>Veterans and their Dependents</td>
<td>73</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What Do Students Pay?</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Post-Secondary Tuition/Fees</td>
<td>$2,758</td>
</tr>
<tr>
<td>Average Textbooks and Supplies</td>
<td>$987</td>
</tr>
<tr>
<td>Average Secondary Fees*</td>
<td>$40</td>
</tr>
</tbody>
</table>

*Does not include class materials fees for Emergency Services, Cosmetology, or Advanced Esthetician
STUDENT ENROLLMENT

MEMBERSHIP HOURS

ENROLLMENT BY LOCATION

1,303,157 (80%)
1,445,298 (85%)
219,937 (14%)
206,592 (15%)

1,165,779 (82%)
1,197,770 (85%)
229,300 (17%)

1,093,240 (83%)
201,758 (15%)

2015

1,314,258 (86%)
1,197,770 (85%)
229,300 (17%)

2014

1,093,240 (83%)
201,758 (15%)

2012

1,500,000

1,445,298 (85%)
206,592 (15%)

2013

1,165,779 (82%)
229,300 (15%)

2015

1,093,240 (83%)
201,758 (15%)

2014

1,314,258 (86%)
219,937 (14%)

2012

1,500,000

ENROLLMENT SUMMARY*

Full-Time Enrollment (FTE) = 1,472
Contact Hours = 1,324,555

STUDENT HEADCOUNT

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>6,293</td>
</tr>
<tr>
<td>2014</td>
<td>5,869</td>
</tr>
<tr>
<td>2015</td>
<td>6,246</td>
</tr>
</tbody>
</table>

*Represents data reported to the Council on Occupational Education in the 2014 Annual Report.
EMPLOYER AND CONTINUING EDUCATION

<table>
<thead>
<tr>
<th>Training Available</th>
<th>Membership Hours</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education*</td>
<td>23,398</td>
<td>172</td>
</tr>
<tr>
<td>HAFB Pathways*</td>
<td>64,312</td>
<td>219</td>
</tr>
<tr>
<td>Custom Fit</td>
<td>40,976</td>
<td>1,561</td>
</tr>
<tr>
<td>Custom Fit (Private Training)</td>
<td>73,889</td>
<td>601</td>
</tr>
</tbody>
</table>

*Included in College Membership Hours and Headcount
STUDENT SUCCESS

COMPLETION RATE*

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>60%</td>
</tr>
<tr>
<td>2012</td>
<td>76%</td>
</tr>
<tr>
<td>2013</td>
<td>78%</td>
</tr>
<tr>
<td>2014</td>
<td>79%</td>
</tr>
<tr>
<td>2015</td>
<td>79%</td>
</tr>
</tbody>
</table>

GRADUATION RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>47%</td>
</tr>
<tr>
<td>2012</td>
<td>46%</td>
</tr>
<tr>
<td>2013</td>
<td>59%</td>
</tr>
<tr>
<td>2014</td>
<td>53%</td>
</tr>
<tr>
<td>2015</td>
<td>55%</td>
</tr>
</tbody>
</table>

3,809 Credentials Earned

- DATC Certificate of Program Completion: 1,126
- Program Certificates: 343
- Occupational Skills Certificates (60+ hours): 178
- Occupational Skills Certificates (<60 hours): 661
- Industry Certification: 520
- Industry Licensure: 981

182 Students in Organizations

- National Technical Honor Society: 81
- Health Occupations Students of America: 8
- SkillsUSA: 60

LICENSURE RATE*

95%

EXTERNSHIP/CLINICAL PARTICIPATION

1,344
GRADUATE SUCCESS

PLACEMENT RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>83%</td>
</tr>
<tr>
<td>2012</td>
<td>88%</td>
</tr>
<tr>
<td>2013</td>
<td>88%</td>
</tr>
<tr>
<td>2014</td>
<td>87%</td>
</tr>
<tr>
<td>2015</td>
<td>88%</td>
</tr>
</tbody>
</table>

70% Required

Continues Post-Secondary data reported to the Council on Occupational Education

CONTINUING EDUCATION

10%

Students who continued their education after leaving the DATC.

Angel White Quills, Welding Technology

While few women choose welding as a career, Angel White Quills never thought being female should stand in her way. As a presidential scholarship recipient and Ken Garff Keys to Success awardee, Angel succeeded from day one. “Guys have told me that they wish they had sons like me,” she says, laughing.

Angel was visiting her uncle, and he asked if she wanted to try welding. After starting an arc, Angel was hooked. She signed up for the DATC Welding Technology program while attending Davis High School, and it soon became her favorite. Now she attends morning, afternoon, and evening classes. “I’m tired, but I’m really happy,” she says.

While this schedule might be exhausting for some, Angel’s love of welding keeps her going. She has an upcoming internship in California, and plans to take additional electives.

To those who might think she can't weld as well as men, Angel has a message. “I wish one of them would challenge me,” she says. “That would be fun. On any process, whatever process you think you're best at, let's do it. ”

Any bets on who will win?
### ACADEMIC PARTNERSHIPS

#### SECONDARY

- Davis and Morgan School Districts
- Northern Utah Academy for Math and Engineering Sciences (NUAMES)
- American International School of Utah
- Spectrum Academy, Mountain Heights Academy
- Career Path High School

#### POST-SECONDARY

- **Weber State University**
  - 91 Courses Articulated
  - Associate of Applied Science, General Technology (DATC programs 900 hours or more)
  - Bachelor of Integrated Studies, Foreign Language (DATC American Sign Language-Interpreting)
  - Associate of Applied Science, Apprenticeship (DATC Electrician or Plumbing Apprentice)
  - Associate of Applied Science, Heavy Duty Truck Technology (DATC Diesel/Heavy Duty Technology)
  - Associate of Science in Nursing (DATC Practical Nurse)

- **LDS Business College**
  - Associate of Applied Science, Applied Technology

- **Salt Lake Community College**
  - Associate of Applied Science, Apprenticeship Plumbing Independent Technology
  - Associate of Applied Science, Apprenticeship Electrician Independent Technology

---
**Employer Partnerships**

**Employer Advisory Committee Members**

- Aerospace Composites Consulting
- Aesthetics Plus of Utah
- Airgas, Inc.
- Albertsons Distribution
- Allen Communication Learning Services
- America First Credit Union
- American Laser
- Apothecary Point
- Arrant Heating & Air Conditioning
- ATK Aerospace Structures
- Autoliv
- Baraka Beauty
- BC Small Engine Repair
- BDB Electric
- Becton, Dickson, and Company Medical (BD Medical)
- Bemsco Inc.
- Benefit Cosmetics
- Beyond Spa
- Bingham Machine Co.
- Biomerics
- Bistro 258
- Blue Host
- Boeing
- Bowmans Market
- Bureau of Emergency Medical Services
- C.R. England, Inc.
- Care First Pharmacy
- Carrier Transicold of Utah
- Circle of Life Women’s Center
- Cisco Corporation
- Clinton City Fire Department
- Closure Systems International
- Clyde Bennett and Associates
- Commerce Real Estate Solutions
- Contour Composites
- Cornerstone Machine
- Cottage Dental
- Crazy Beautiful
- Cummins Rocky Mountain
- D C Plumbing
- Dark Canyon Industries, LLC
- David L. Jensen & Associates
- Davis Chamber of Commerce
- Davis County Sheriff’s Office
- Davis Hospital & Medical Center
- Davis School District
- Dazzlin Digits
- Decker’s Plumbing
- Deli Wheels
- Desert Tactical Arms
- DGI Supply
- Diamond Rental
- Dick Kearsley Service Center
- Discount Tires
- Dollar Cuts
- Dr. Grant Brough, DDS
- Dr. Reve Chaston, DDS
- Durrant & Slate Plumbing
- East Lake Endodontics
- Eclipse Composites Engineering
- Ed Kenley Ford
- Elase
- Electrical Wholesale Supply
- Embellish Salon

*Employer Advisory Committee members: Alan Keele, Angie Martin, Gentry Phillips, and Rebecca Roe.*

- 451 Companies employ DATC students and graduates
- 33 Employer Advisory Committees
- 353 Membership in Employer Advisory Committees
- 257 Unique Companies Represented in Employer Advisory Committees
- 144 Custom Fit companies served
Employer Advisory Committee Members (continued)

EnviroTech Custom Injection Molding
Fairfield Dental
Farmington Fire Department
Fat Bobs Garage
Felt Auto Parts and Machine Shop
Five9’s Communications
Fluid
Fresenius
Fresh Market
G & L Electric Services, Inc.
Garden Day Spa and Salon
G-Build Green Home Building
Geneva Rock
GLO Services, LLC
GoEngineer
Gold Systems, Inc.
Goodman and Amana Manufacturing
Grand America Hotel
Great Clips
Great Salt Lake Minerals
Griffin Fast Lube, LLC
GSL Electric
Happy Sumo
Harris Corporation
Harris Rebar
Hartwig
Haven Spa and Beauty
Hawk Electric
Hexcel
HHI Corporation
Hill Air Force Base
HollyFrontier Refining Co.
Home Depot
Hunter Engineering
Image Skin Care
Infinity Consultants
Innovative Precision, LLC.
Intermountain LDS Hospital
Intermountain Medical Center
Intermountain Wind and Solar
Interwest Interpreting
Island View Plumbing
Janicki Industries, Inc.
Johnstone Supply
Jordan Ridge Family Medicine
Just Right Heating and Cooling, LLC
Kaysville Clinic
Kaysville Family Medicine
Kaysville Fire Department
Kevin Barkdull Plumbing & Heating, Inc.
Kirkham Motorsports
Knighton Plumbing
Krew Performance
Kyle’s Auto Repair
Lakeview Hospital
Larry H. Miller
Layton Cycle and Sports
Layton Family Medicine
Layton Smiles
LeanWerks
Legacy Pediatric Dentistry
Legacy Village of Layton
LifeCare Center
Lifetime Products
Lincoln Electric Company
Little Lube and Tire
Lynn Woodward Electric
Main Attractions Day Spa
Mane Events
Marriott Hotel
McKay Dee Hospital
McKinnon-Mulherin, Inc.
MedQuest
Meineke Car Care Center
MeritMedical
Midtown Community Health Center
Mike Hale Acura
Mountain States Plumbing Supply
Mountain View Health Services
Mountain West Ear, Nose and Throat
Nail Crush
Nammo Composite Solutions
New Image Day Spa
Newport Tool
Nicholas and Company
Norm’s Plumbing, LLC
North Davis Fire Department
North Davis Sewer District
Oakridge Dental
Ocean Beauty Seafoods, LLC
Ogden Air Logistics Center
Ogden Clinic
Ogden Country Club
Ogden Regional Medical Center
PCB Solutions
Peterson Plumbing Supply
Phazes Salon and Day Spa
Pipe Fabricating & Supply Co.
Platinum Image Salon and Day Spa
Platt Electric Supply
Polaris
Pond’s Plumbing and Air Conditioning
Power Control Company
Primary Children’s Hospital
Professional Plaza
Profiles Salon and Day Spa
ProMold
Provide Sensors
Pureza Spa
Purple Communications
Quality Machine and Automation
Randi’s Nails
Renegade Sports
Resource Manufacturing Co.
Rhino Linings of North Davis Race Team
RJG, Inc.
Robert W. Speirs Plumbing Inc.
Rock Exotica
Rocky Mountain Care
Salon & Spa Fifth Avenue
Salon 801
Salon Blue
Salon Morpheus
Salon on Main
Sanctuary Aveda
Scott Willey Electric
Sego Lily Day Spa
Serendipity Salon and Spa
Service Experts Heating and Air Conditioning
Shamrock Plumbing
Shupe Electric
Simplure, LLC
Skydandee Manufacturing
Smedley and Associates
Smith’s Pharmacy
Snap-on Tools
Snowbasin Resort
Sorenson VRS
South Davis Community Hospital
South Davis Metro Fire Agency
Spa Atlantis
Sports Molding, Inc.
Spyhop Productions
St. Jude Medical, Inc.
Starwest Computers
State of Utah
Stone Security
Streamline Plastics
Surface Medical Spa
Sweet Lash
Swift Transportation
Syracuse Fire Department
T.D. Williamson
Tanner Clinic
Targa Media, Inc.
Taylor Electric
TEK Systems
The Toolroom Stamping Co.
The Zermatt Spa
Thermo-King Company
Timeless Medical Spa
Todd Machinery
Triple-S Polaris
U Hospital Business Services
UA Local 140
Utah Health Information Network
Uta Farmington Station
Ultradent
Unisys
United States Air Force
Urban Esthetics
US Foods
Utah Health Information Network
Utah Nursing Assistant Registry
Utah Professional Interpreter
Utah Schools for the Deaf and the Blind
Utah State Office of Education
UtahSites.com
VentureMe, LLC
Volvo/Mack
Walgreens
Waxing Studio
Weber County Emissions
Wilkinson Supply
Williams International
Young Kia
Your Employment Solutions
Zions Bank
DATC welcomed new Motor Sports Technician instructor, Steve Allcott (pictured on the left). Steve has great experience in the small engine and power sports industry and holds the following certifications: ASE Certified Master Automobile Technician, Briggs and Stratton Master Service Technician (MST), Victory/Polaris Bronze and Silver Certifications, Certificate from Weber State University in Automotive Service Technology Ford Maintenance and Light Repair Certificate.
MAJOR PARTNERS

Boeing
Cisco Systems
Clearfield Job Corps Center
Davis Hospital & Medical Center
Davis School District
EDCUtah
Go Engineering
GOED
Grow Utah Ventures
Harris Corporation
Hartwig, Inc.
Hexcel
Hill Air Force Base
HollyFrontier Corporation
Janicki Industries
LDS Business College
LDS Employment Resource Services
Lincoln Electric Company
Morgan School District
Northern Utah Academy for Math Engineering and Sciences (NUAMES)
Okuma American Corporation
Orbital ATK
Polaris Industries
Salt Lake Community College
Swanson Foundation
Utah Department of Corrections
Utah Department of Workforce Services
Volvo and Mack Corporation
Weber State University
2015 PRESIDENT’S AWARDS

Outstanding Faculty Member
Gentry Phillips, Pharmacy Technician Instructor

Outstanding Classified Employee
Hayley Mitchell, Quality and Development Assistant

Outstanding Professional/Administrative Employee
Leslie Mock, Director of Programs

Rookie of the Year
Dina Nielsen, Director of Student Services

Outstanding Student Placement
Diesel/Heavy Duty Technology

Quality Improvement
Student Services

Outstanding Student Involvement
Alex Johnson, Job Placement and Public Relations Specialist

Community
Lance Eastman, Director of Programs

Outstanding Teamwork
Rosa Diazvela, Accountant

Customer Service
Facility Services

Most Improved Program
Composite Materials Technology

Business/Industry Relationship Award
Employer and Continuing Education

<table>
<thead>
<tr>
<th>Employee Classification</th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative and Supervisory</td>
<td>46</td>
<td>11</td>
</tr>
<tr>
<td>Support Staff</td>
<td>37</td>
<td>78</td>
</tr>
<tr>
<td>Faculty</td>
<td>62</td>
<td>237</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145</strong></td>
<td><strong>326</strong></td>
</tr>
</tbody>
</table>

*Represents data reported to the Council on Occupational Education in the 2014 Annual Report.
STUDENT SUPPORT SERVICES

- Academic Development
- Assessment Center
- Bookstore
- Cafeteria
- Career Advisement
- Cosmetology Salon
- Disability
- Financial Aid
- Placement
- Print and Media Center
- Professional Development (Faculty and Staff)
- Student Resource Centers
- Veteran Services

FINANCIAL AID

240 for $148,592
Scholarships Awarded

365 for $120,437
Tuition Waivers Provided

ASSESSMENT CENTER

18,462
Assessments administered by the
Brent V. Peterson Regional
Assessment Center

Chicken dish created by DATC Culinary students for the SkillsUSA competition in February, 2015.
# Major Campus Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Month(s)</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Golf Tournament</td>
<td>July</td>
<td>175</td>
</tr>
<tr>
<td>Nursing Pinning Ceremony</td>
<td>August, December, April</td>
<td>960</td>
</tr>
<tr>
<td>Open House</td>
<td>August, January, May</td>
<td>500</td>
</tr>
<tr>
<td>Comic Con</td>
<td>September</td>
<td>1,027</td>
</tr>
<tr>
<td>Graduation</td>
<td>September, January, May</td>
<td>2,100</td>
</tr>
<tr>
<td>Employer Advisory Committee Meetings</td>
<td>October</td>
<td>120</td>
</tr>
<tr>
<td>Healthcare Fair</td>
<td>November</td>
<td>300</td>
</tr>
<tr>
<td>Davis School District Counselor Luncheon</td>
<td>December</td>
<td>270</td>
</tr>
<tr>
<td>Plastic Injection Molding Ribbon Cutting</td>
<td>February</td>
<td>60</td>
</tr>
<tr>
<td>Technology Student Association Event</td>
<td>March</td>
<td>700</td>
</tr>
<tr>
<td>Apprenticeship Fair</td>
<td>April</td>
<td>120</td>
</tr>
<tr>
<td>Boy Scout Powwow</td>
<td>April</td>
<td>120</td>
</tr>
<tr>
<td>Cosmetology Fashion Show</td>
<td>April</td>
<td>232</td>
</tr>
<tr>
<td>Summer Youth Experience</td>
<td>June</td>
<td>132</td>
</tr>
</tbody>
</table>

Plastic Injection Molding program ribbon cutting. Even though it was rained out halfway through, everyone had a good time at the Foundation Golf Tournament. Graduates at the May Ceremony.